

Using the Three Star Approach to scale up WASH in schools



Objectives of the session

Objectives:

1. Strengthened understanding of the Three Star Approach and adaptation at global level
2. Increased appreciation of how the Three Star Approach has been used to scale up WinS at country level.
3. To understand the relation between the TSA and the WinS in the EMIS

SDG TARGETS:
Basic service level ..

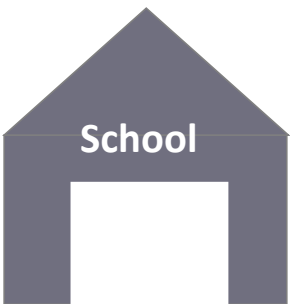
Drinking water from an improved source

Gender-segregated, usable toilets

Handwashing facilities with water and soap



How to get there



REALITY IN SCHOOLS:

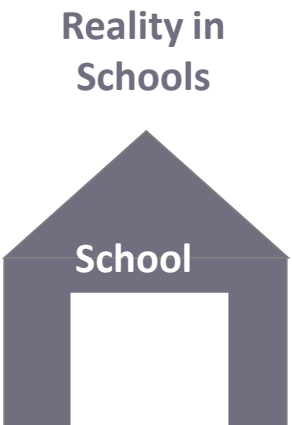
No or limited access to water and toilets

Lack of hygiene behavior

No or limited WinS funds

The Three Star Approach

National Standards incl
WinS basic service level



One ★ School

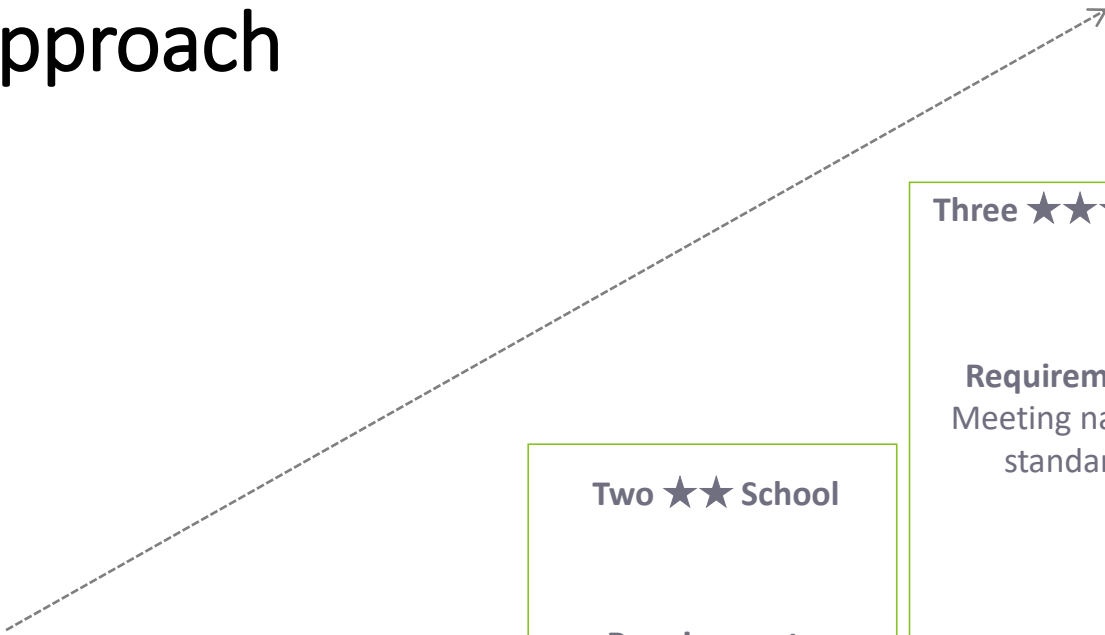
Requirements:
Improvements with resources
available and development of
routines

Two ★★ School

Requirements:
Incremental
improvements
Incl improved infra

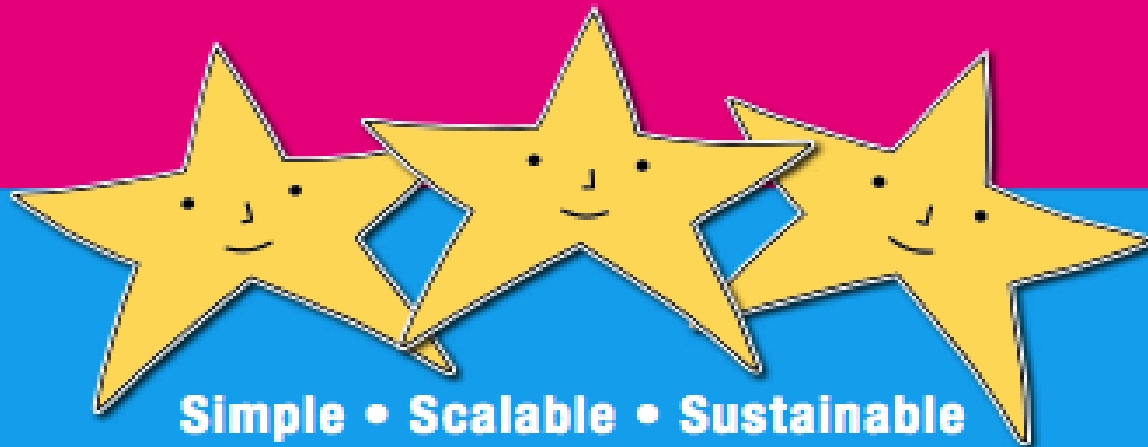
Three ★★★ School

Requirements:
Meeting national
standards

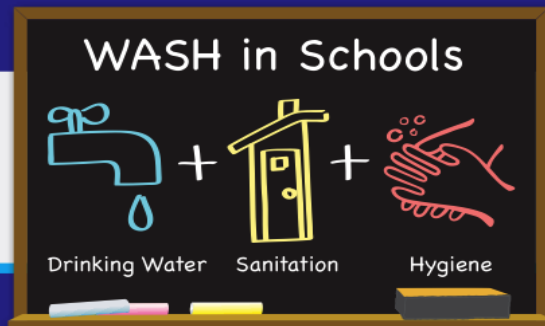


FIELD GUIDE:

The Three Star Approach for WASH in Schools



Simple • Scalable • Sustainable



giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH

unicef 

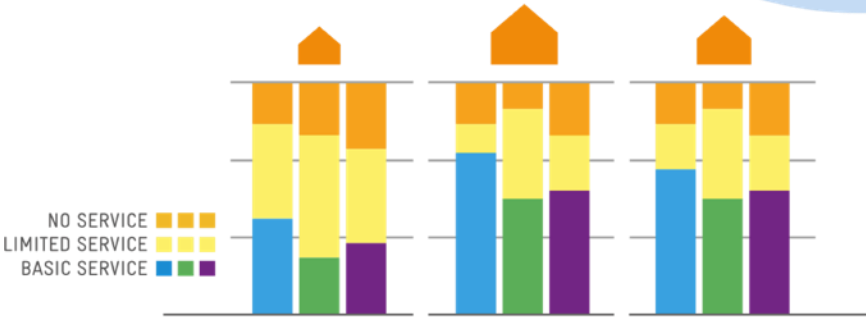
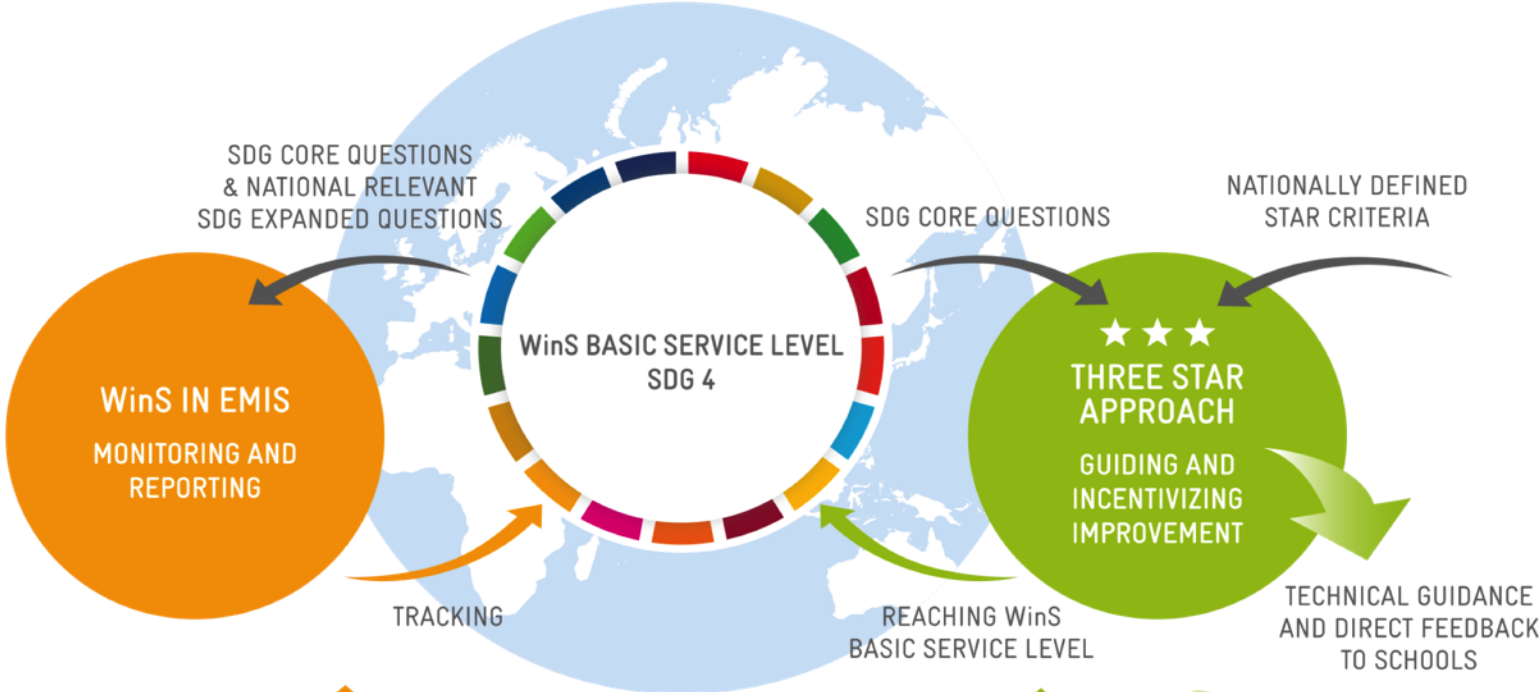
WinS in EMIS

- Monitors National Standards, which are based on global SDG targets and indicators
- Measures adherence to basic Service level and expanded service level using SDG core questions + national relevant SDG expanded questions
- Used for national monitoring and global reporting on SDG progress
- Comparison between countries possible and intended

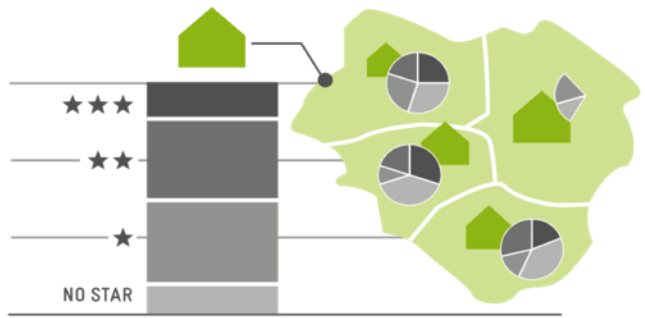
Three Star Approach

- Determine national priorities to define star levels and benchmarking
- Integrate SDG basic service level into benchmarking and use SDG core questions + other nationally relevant WinS-related questions
- Uses transparency to increase accountability
- Used as management tool for incentivizing implementation quality to reach at least basic service level
- Comparison between subnational levels possible and intended, creates healthy competition
- Comparison between countries not possible or intended
- Direct feed back serves as orientation and motivation

NATIONAL WinS MONITORING FRAMEWORK

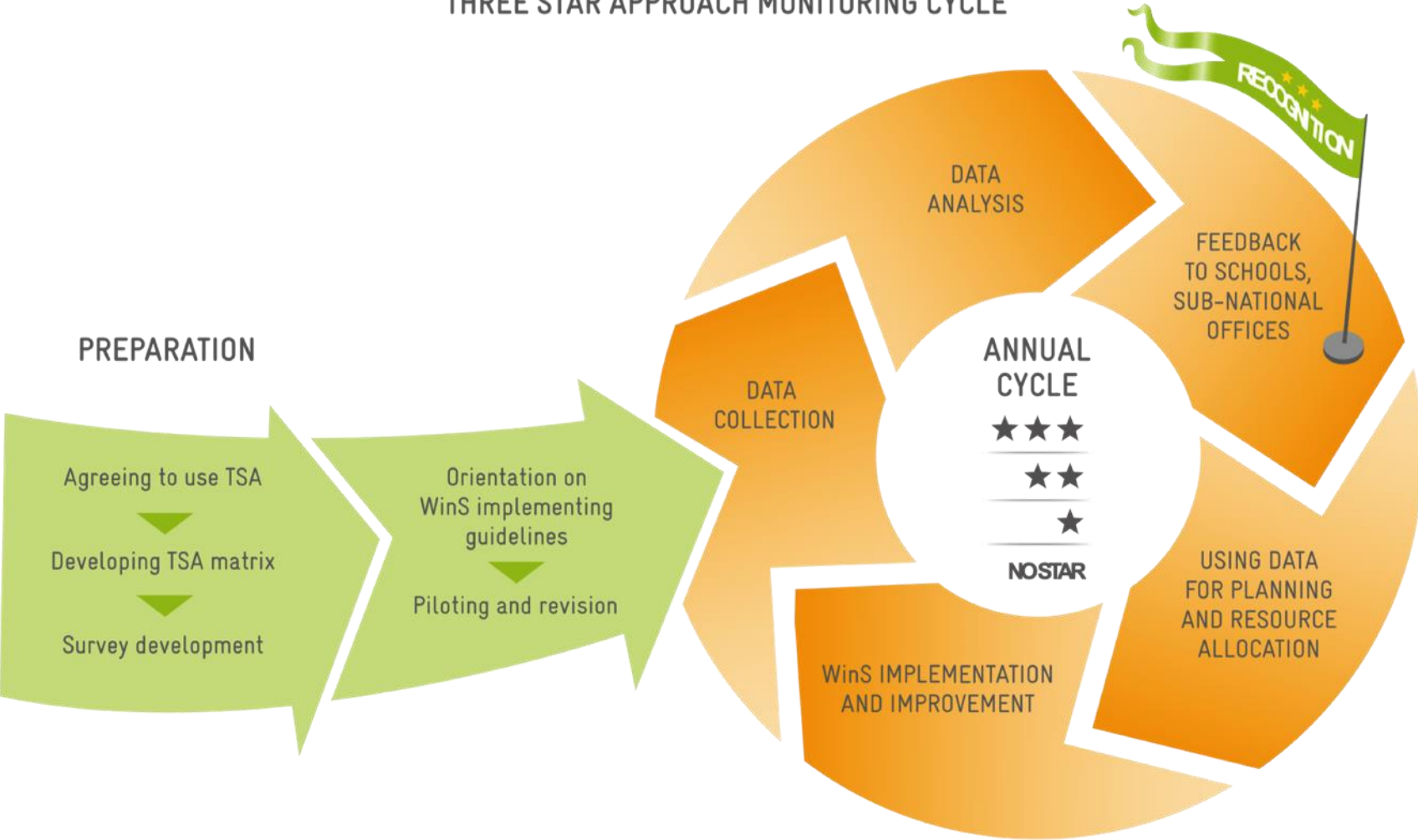


COMPARISON BETWEEN COUNTRIES



COMPARISON BETWEEN SUBNATIONAL LEVELS // NO COMPARISON BETWEEN COUNTRIES

THREE STAR APPROACH MONITORING CYCLE



Why the Three Star Approach

- Helps schools meet the essential criteria for a healthy and protective learning environment for children.
- It aims to address the bottlenecks to effectiveness and expansion of WASH in Schools programmes.
- Encourages healthy habits and integrated into daily school routines for children
- Engages the communities and teachers

Global adaptation of the Approach

In 2018:

41 countries used the Three Star Approach: reaching 587,000 schools: (in Philippines > 36,000 schools, in India 550 000, China 111 counties, in Bangladesh to be rolled out in 50 schools, in Cambodia in 9000 schools)

THANK YOU

