



Child-Centered Approach in Integrating WASH in Early Learning Curriculum

Early Childhood Care and Development Council
Republic of the Philippines





WASH in ECCD Programming in the Philippines



- Issues:
 - Poor school readiness of children
 - Poor WASH conditions in child development centers
- Focus: delivery of WASH services to 3-4 year old children in early learning centers
 - Water supply
 - Sanitation
 - Daily group hygiene activities
 - Bi-annual deworming
 - Hygiene education
- Policy framework
 - Standards and Guidelines for Center-Based Early Childhood Programs for 0 to 4 Year Old Filipino Children (2015)
 - Joint Memorandum Circular between ECCD Council and Department of Interior and Local Government (2016)





Integrating WASH in Early Learning



- Key gaps in WASH in early learning
 - Lack of curriculum support to daily group hygiene activities
 - Limited capacity for WASH messaging among child development capacity
- Targeted solution
 - Tool for child-centered approach
 - Capacity-building of child development workers





WASH and Learn Approach



Tuklas
(Explore)

Likha
(Create)

Gawa
(Apply)





Tuklas (Explore)





Likha (Create)





Gawa
(Apply)



Why take this approach?

- **Child-centered approach**
 - Context of the child (Developmentally Appropriate Practice - DAP)
 - Assessing the development of the child
 - Experiential learning
- **Participatory arts processes**
 - Interactive, arts-based methodology to make it more participatory
 - Holistic development (body-mind-attitude)
- **Availability of WASH facility in the classroom translating to handwashing**
 - Child-friendly dimensions for toilets and handwashing stations
 - Presence of facility promotes and enhances the behavior
 - Part of the “Routine” of the center

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Thank you!