





Child-Centered Approach in Integrating WASH in Early Learning Curriculum

Early Childhood Care and Development CouncilRepublic of the Philippines





WASH in ECCD Programming in the Philippines



- Issues:
 - Poor school readiness of children
 - Poor WASH conditions in child development centers
- Focus: delivery of WASH services to 3-4 year old children in in early learning centers
 - Water supply
 - Sanitation
 - Daily group hygiene activities
 - Bi-annual deworming
 - Hygiene education
- Policy framework
 - Standards and Guidelines for Center-Based Early Childhood Programs for 0 to 4 Year Old Filipino Children (2015)
 - Joint Memorandum Circular between ECCD Council and Department of Interior and Local Government (2016)





Integrating WASH in Early Learning



- Key gaps in WASH in early learning
 - Lack of curriculum support to daily group hygiene activities
 - Limited capacity for WASH messaging among child development capacity
- Targeted solution
 - Tool for child-centered approach
 - Capacity-building of child development workers

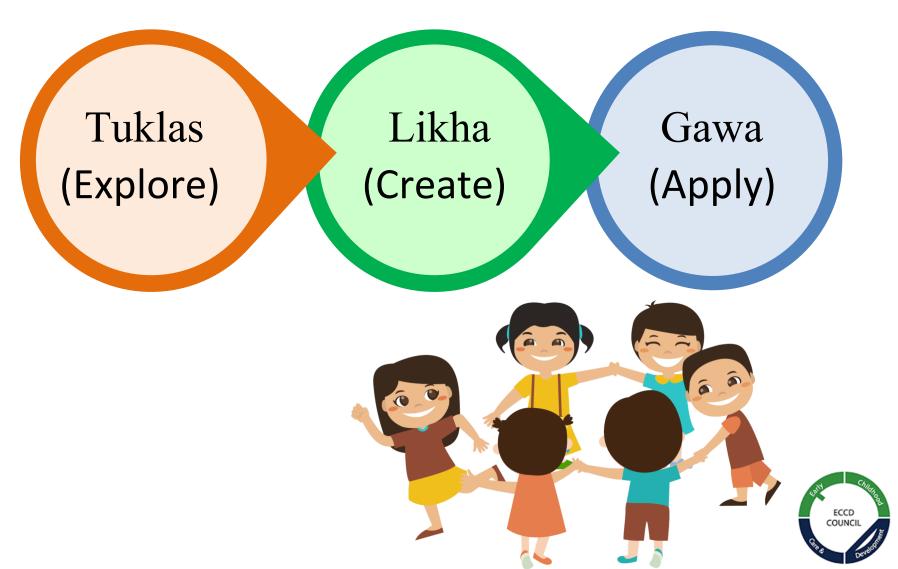






WASH and Learn Approach









Tuklas (Explore)

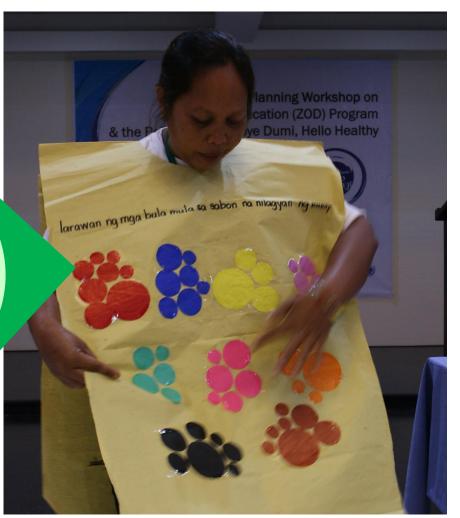








Likha (Create)













Why take this approach?

Child-centered approach

- Context of the child (Developmentally Appropriate Practice DAP)
- Assessing the development of the child
- Experiential learning

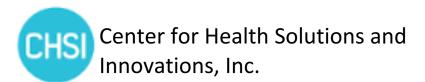
Participatory arts processes

- Interactive, arts-based methodology to make it more participatory
- Holistic development (body-mind-attitude)

Availability of WASH facility in the classroom translating to handwashing

- Child-friendly dimensions for toilets and handwashing stations
- Presence of facility promotes and enhances the behavior
- Part of the "Routine" of the center

With support from:





Thank you!