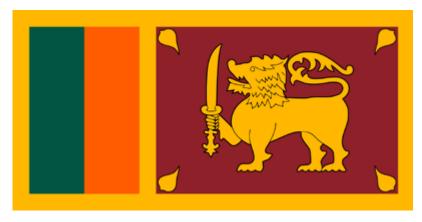


Three Star Approach SRI LANKA



PARTICIPATION.

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MINISTRY OF EDUCATION

3 Star Matrix



- SCHOOL HEALTH PROMOTION PROGRAMME
- CIRCULAR-02/2019 <u>SHP circular EN.pdf</u>

Evaluation Sheet SHPP.pdf

- SCHOOL CENSES REPORT-SECTION-13-14<u>SCHOOL</u> <u>CENSES FORMAT - 2018.pdf</u>
- OUR SCHOOL:HOW GOOD IS IT?-PROCESS OF EVALUATION FOR ASSURING THE QUALITY IN EDUCATION-SECTION 5 – 5.5 & 5.6QUALITY ASPECT OF SCHOOL-EVALUATION.pdf

Motivation



- What motivates schools to participate?
- Implement Annual accreditation system for TSA
- Provide infrastructure facilities and equipment those who obtain marks above the minimum level
- Indicator of World Bank Monitoring System
- Indicator of "OUR SCHOOL-HOW GOODS IS IT"-Process of Evaluation for assuring the Quality in education
- Is there any driver /motivation to motivate Districts/ Divisions to motivate/ encourage schools to participate?
- Encourage schools to participate National Accreditation System for the TSA
- What are incentives or recognition given?
- Award Gold, Silver and Bronze medals
- Provide Health Corners
- Accreditation by the Ministry of Health

Scope and Coverage-schools

Province	2008	2009	2012	2013	2014	2015	2016	2017	2018
Province	%	%	%	%	%	%	%	%	%
1.Western	87.39	85.00	87.43	88.07	89.55	90.12	91.12	92.55	93.65
2.Central	80.33	80.00	81.03	82.02	84.76	85.23	86.33	86.78	87
3.Southern	85.56	85.00	89.30	91.68	94.52	95.11	96.12	96.88	97
4.Northern	73.66	81.00	81.36	88.81	93.59	93.87	94.77	95.11	96.12
5.Eastern	74.72	76.00	83.35	84.64	89.29	90.55	91.85	92.78	93.11
6.North Western	88.34	87.00	89.86	84.46	88.34	89.78	90.78	92.11	92.88
7.North Central	86.95	86.00	85.18	87.67	90.50	91.45	92.45	93.33	94.44
8.Uva	88.94	88.00	86.95	87.85	90.69	92.15	93.78	94.12	95.88
9.Sabaragamuwa	76.43	76.00	86.45	86.65	89.59	90.88	91.45	92.45	93.45
Grand Total	82.57	83.00	85.62	86.61	89.77	91.01	92.07	92.9	93.75

Scope and Coverage-accreditation



Province	2014		2015		2016			2017			2018				
	Gold	Silver	Bronze												
Western	40	50	150	55	60	175	8	45	69	55	60	175	8	45	69
Central	30	68	58	22	53	58	32	73	75	43	46	67	32	73	75
Southern	212	194	171	134	175	218	207	212	175	158	181	141	207	212	175
Nothern	47	132	154	47	132	154	132	167	245	154	173	171	132	167	245
Eastern	17	38	54	19	40	59	22	55	57	22	55	57	22	55	57
North Western	135	222	236	171	276	305	225	448	410	245	401	354	225	448	410
North Central	9	17	18	40	58	77	15	8	12	8	32	34	15	8	12
Uva	40	65	80	163	206	207	163	206	207	228	183	145	228	183	145
Sabaraga muwa	43	92	105	69	101	128	95	170	167	132	183	178	95	170	167
Total	573	878	1026	720	1101	1381	899	1384	1417	1045	1314	1322	964	1361	1355

Challenges and Changes-2



- Impacts of TSA
- Behavioral changes of students on WASH
- Create a healthy environment in school
- Improve quality of WASH facilities
- Minimize Dengue outbreaks or number of dengue patients among students
- Minimize water born diseases and students subject to WBD
- Improve infrastructure facilities of schools
- Involvement and contribution of Institutions Ministry of Health-Presidential Task Force
- Improves the quality of school canteen





- Challenges of TSA
- Cost for water quality analysis report is high
- Lack of funds for expansion the TSA in schools
- Poor infrastructural facilities in some schools act as a barrier to enter the TSA

Next Steps • What are you plans for further upscale the Three Star

- Approach?
- Identify portals how to interconnect the TSA to the overall education quality development system
- Further expansion-through financial support
- Introduction of suitable criteria to TSA for evaluate qualitative aspects of WASH
- Do you have any plans for adjustments or changes?
- Revision and amendment of TSA MATRIXES to support the MHM which compatible with SDGs.



Thank You



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