



# Evolution and progress of 5 star based bench-marking of WASH in Schools in India

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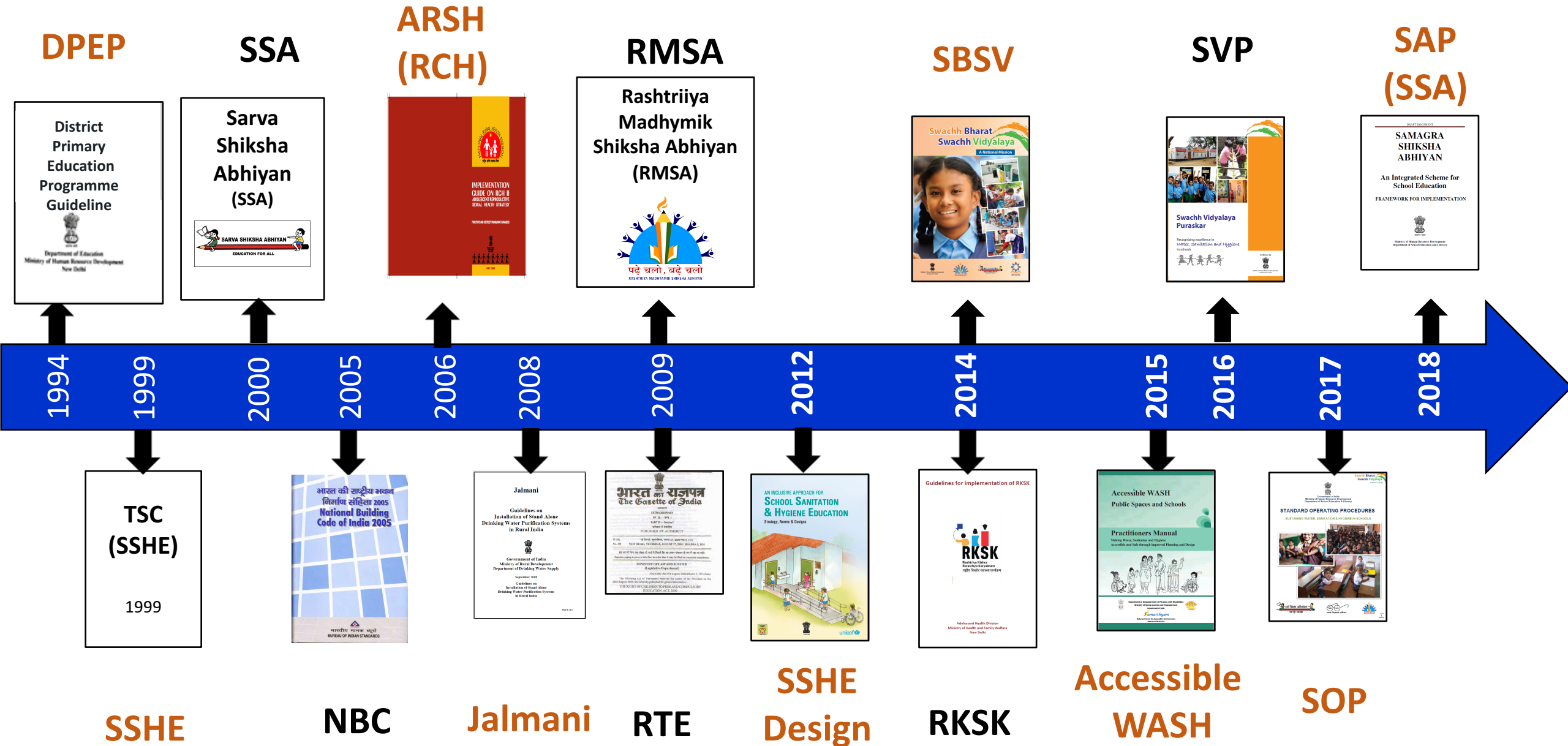
**Government of India**

# Outline of Presentation



1. Journey of WASH in Schools (WinS) programmes in India
2. Legal backing for WinS in India
3. Leadership from the highest level for WinS in India, Clarion call by the Hon'ble PM
4. Clean India Clean Schools: SBSV
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6. SVP's benchmarking process, utilizing the 5-star approach
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# 1. Journey of WinS Programmes in India



# 2. Legal backing for WinS in India

Right to Education Act and Supreme Court of India: directive to States in 2008 and its

## Right to Education (RTE 2009)

Act came into force on 1 April 2010



### Compulsory WASH Provisions (Each School)

- Barrier free access
- Separate toilets for boys & girls
- Safe & adequate drinking water facility
- Kitchen (MDM)

(3 year period to comply, till March 2013)

## Supreme Court (SC) Order (Response to PIL)

1  
REPORTABLE  
IN THE SUPREME COURT OF INDIA  
CIVIL ORIGINAL JURISDICTION  
**WRIT PETITION (CIVIL) NO. 631 OF 2004**

### Key Points:

- Orders on PIL by court (in 2011 & 2012)
- Mandated all States and Union Territories (UT) to ensure that water & separate toilet facilities (girls, boys) are made available in all schools.
- March 2013, as the final deadline

**Above Landmark Dev. provided a legal backing for WinS and accelerated coverage of Water and Sanitation in Schools**

# 3- Leadership from the highest level for WinS in India

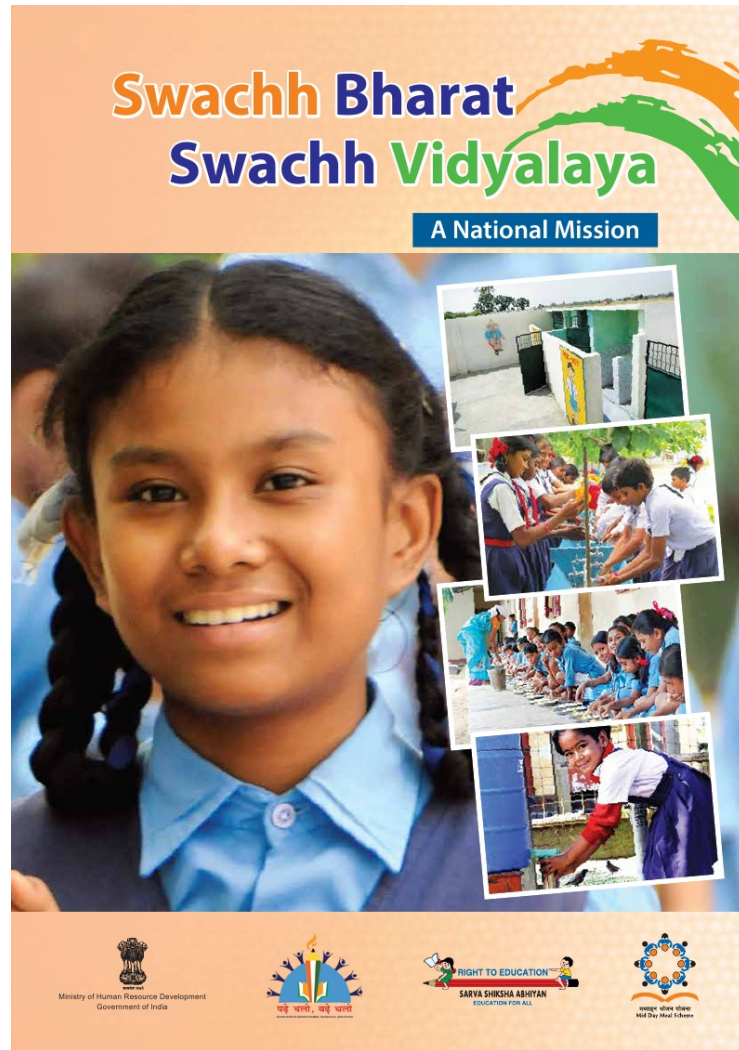
## Clarion call by the Hon'ble PM



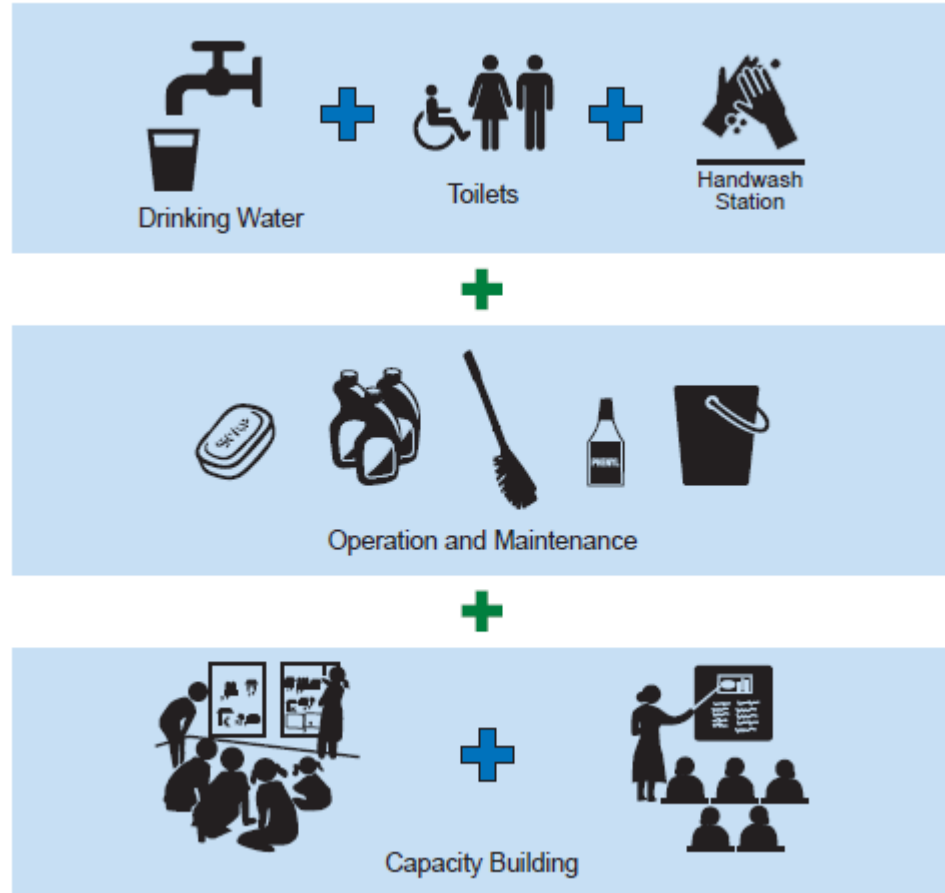
*Hon'ble PM  
Shri Narendra Modi*

*“..... I want to make a beginning today itself and that is – all schools in the country should have toilets with separate toilets for girls. Only then our daughters will not be compelled to leave schools midway. Our parliamentarians utilising MPLAD fund are there. I appeal to them to spend it for **constructing toilets in schools** for a year. The government should utilise its budget on providing toilets. **I call upon the corporate sector also to give priority to the provision of toilets in schools with your expenditure under Corporate Social Responsibility.** This target should be nished within one year with the help of state governments and on the next 15th August, we should be in a rm position to announce that there is no school in India without separate toilets for boys and girls.”*

# 4. Swachh Bharat Swachh Vidyalaya (SBSV), 2014



## Swachh Vidyalaya (WASH in School) Package Key Essentials Elements

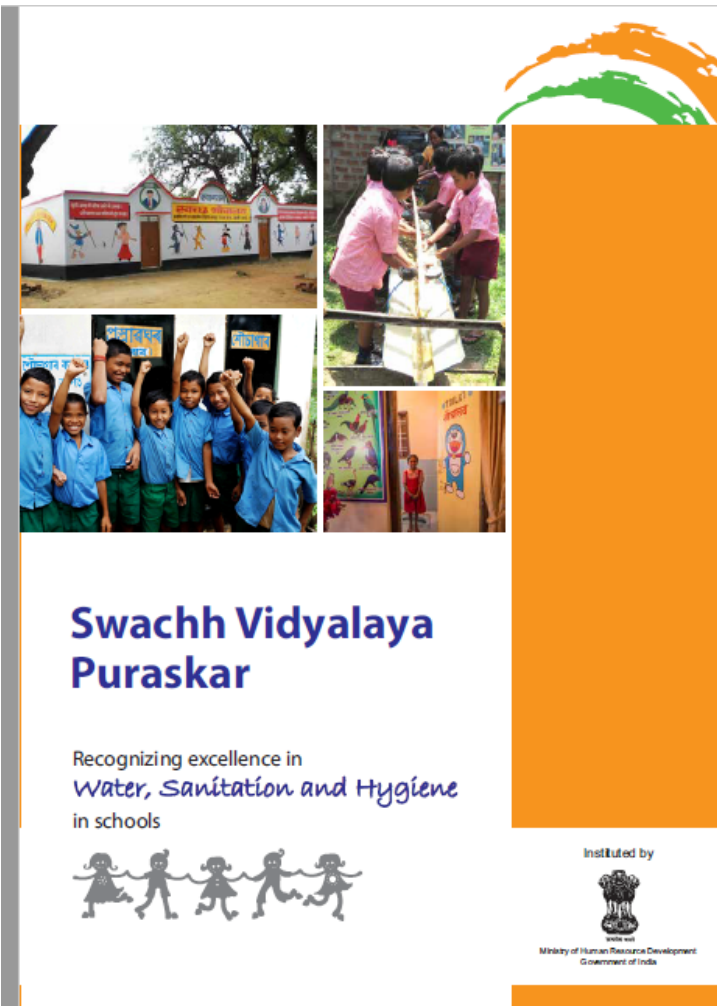


*SBSV guidelines issues to prioritize improved WASH in Schools*



# 5. Clean – School Awards / Swacch Vidyalaya Puraskar

- Following Swachh Vidyalaya Initiative in 2014 schools across observed significantly improved sanitation facilities
- School strived to improve access (child friendly designs, maintenance practices, effective monitoring, behavior change communication, new financing options & partnerships)
- SVP (2016) launched **to recognise the good practices for improved WASH, promote** those who can be role models, and develop a sense of competition for **Sustaining the achievements** gained



## 6. Clean School Awards/ SVP's Benchmarking Indicators

| SN  | Categories                            | Indicators   | Questions (with incremental options) |
|-----|---------------------------------------|--|--------------------------------------|
| I   | Water                                 | Access to Safe and Reliable Drinking Water                                       | 8                                    |
|     |                                       | Availability of Water for Use in Toilet  |                                      |
| II  | Toilets                               | Availability of Separate Functional Toilets for boys and girls                   | 10                                   |
|     |                                       | Availability of Separate Functional Urinals for boys and girls                   |                                      |
|     |                                       | Functional Toilet Facilities for Children With Special Needs, Teachers and Staff |                                      |
| III | Handwashing with Soap                 | Functional Handwashing Facilities for Use After Toilet                           | 6                                    |
|     |                                       | Functional Handwashing Facilities for Use Before Meals                           |                                      |
| IV  | Operations and Maintenance            | Safe Disposal of Solid and Liquid Waste  | 7                                    |
|     |                                       | Cleaning and Maintenance of School Environment                                   |                                      |
| V   | Behavior Change and Capacity Building | Hygiene Education in School  | 8                                    |
|     |                                       | Hygiene Practices by students and cooks of Mid-Day Meal (MDM) / lunch            |                                      |

***Indicators were translated into 39 self assessment checkpoints that are used to rank schools on a 5-star scale***



# 7. SVP's Benchmarking linked to Star rating

## SVP (WASH in School): Rating Scheme

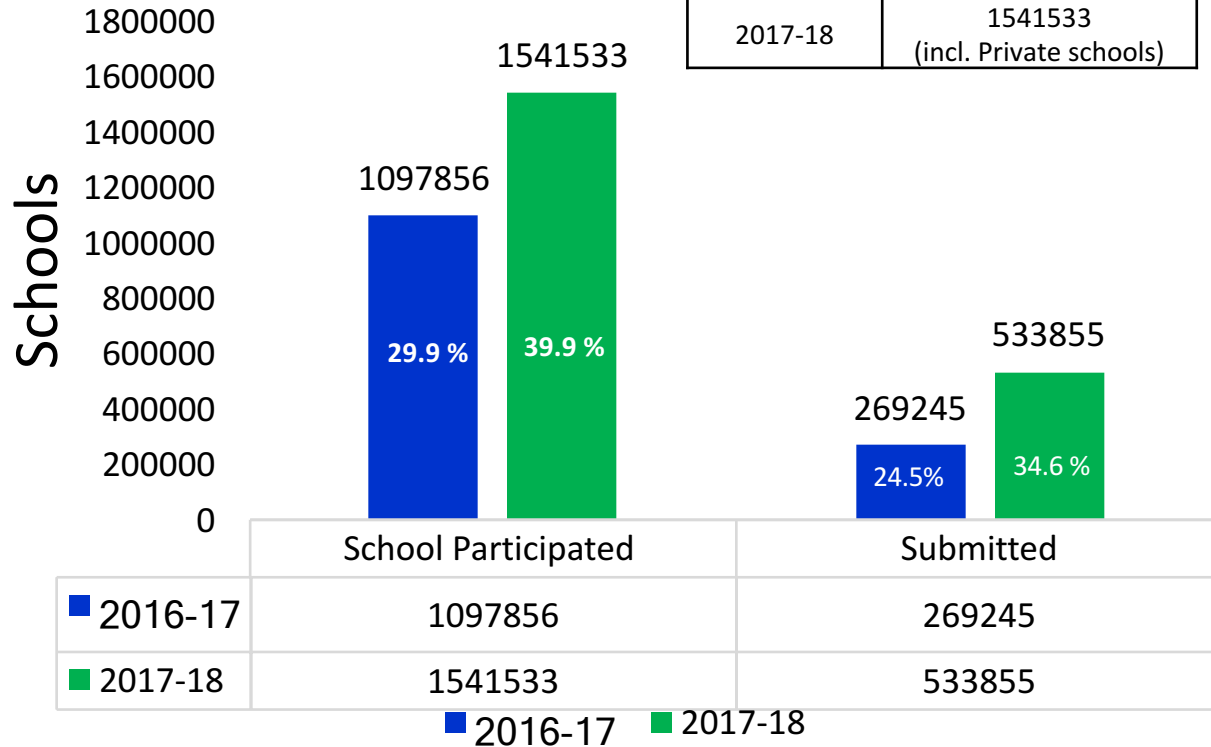
| Score                            | Rating | Remarks                                    |
|----------------------------------|--------|--|
| 90% - 100% of the Norms          | *****  | Excellent Keep it up!!                     |
| 75%- 89% adherence to the Norms  | ****   | Very Good                                  |
| 51% - 74% adherence to the Norms | ***    | Good, but there is a scope for improvement |
| 35%- 50% adherence to norms      | **     | Fair, Needs Improvement                    |
| Below 35% adherence to the Norms | *      | Poor : Needs considerable Improvement      |

***Based on score achieved school aspired for corresponding STAR rating (\*)***

# 8. WinS achievements after launch of SVP since 2016

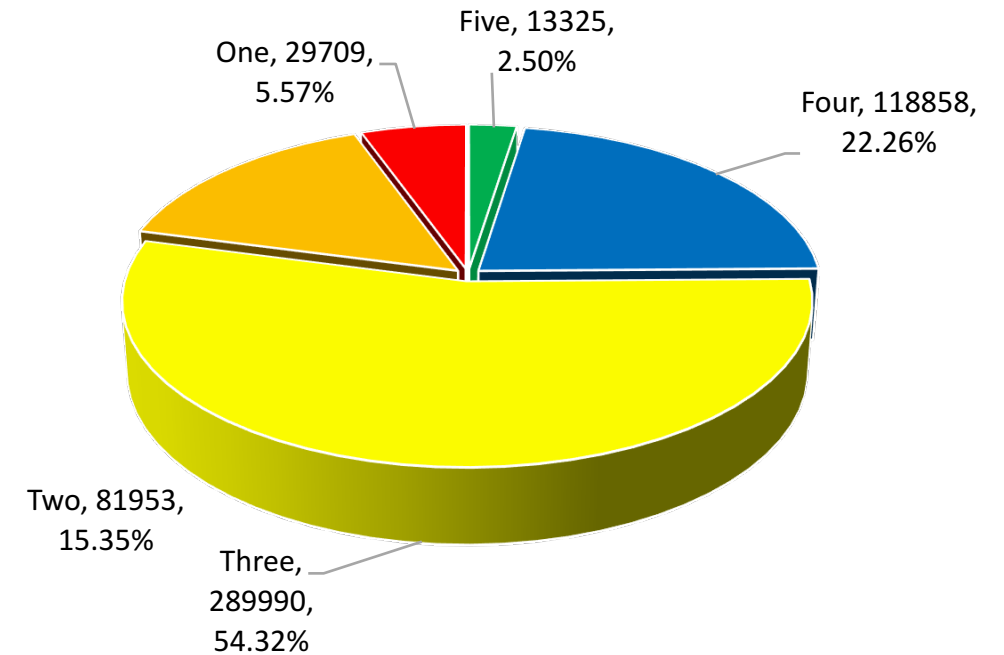
## Schools Participation

| Year    | School Participated                |
|---------|------------------------------------|
| 2016-17 | 1097856                            |
| 2017-18 | 1541533<br>(incl. Private schools) |



*Significant improvement in self participation in schools*

## Schools Performance rating 2017-18 (schools)



*Assessment provided a Status & indication to address WinS*

# 9. SVP's data used for JMP baseline in 2018

Following parameter of SVP were instrumental to estimate the JMP Estimation India

## Water Services:

- Source of drinking water in school
- Adequate quantity of drinking water available

## Sanitation Services:

- School with separate toilet for Boys and Girls
- Schools with toilets in working condition
- School having secured Door with latches in toilets

## Hygiene Services:

- Facility in or near the toilet units
- Water for handwashing after toilets
- Soap Available at handwashing points

## Basic Services estimates (JMP), India

- **Water** in 7 out of 10 schools
- **Sanitation** in 7 out of 10 schools
- **Hygiene** in 5 out of 10 school

# 10. Concept behind Swachhata Action Plan (SAP)

- Samagra Shiksha (SS) Abhiyan's guideline 2018-19 recognises the challenge of ensuring basic water, sanitation and hygiene provisions and its O&M in the schools
- SS provides clear direction for utilization of at least 10% of composite school grant at school level, for Clean School Priorities

## Salient Features

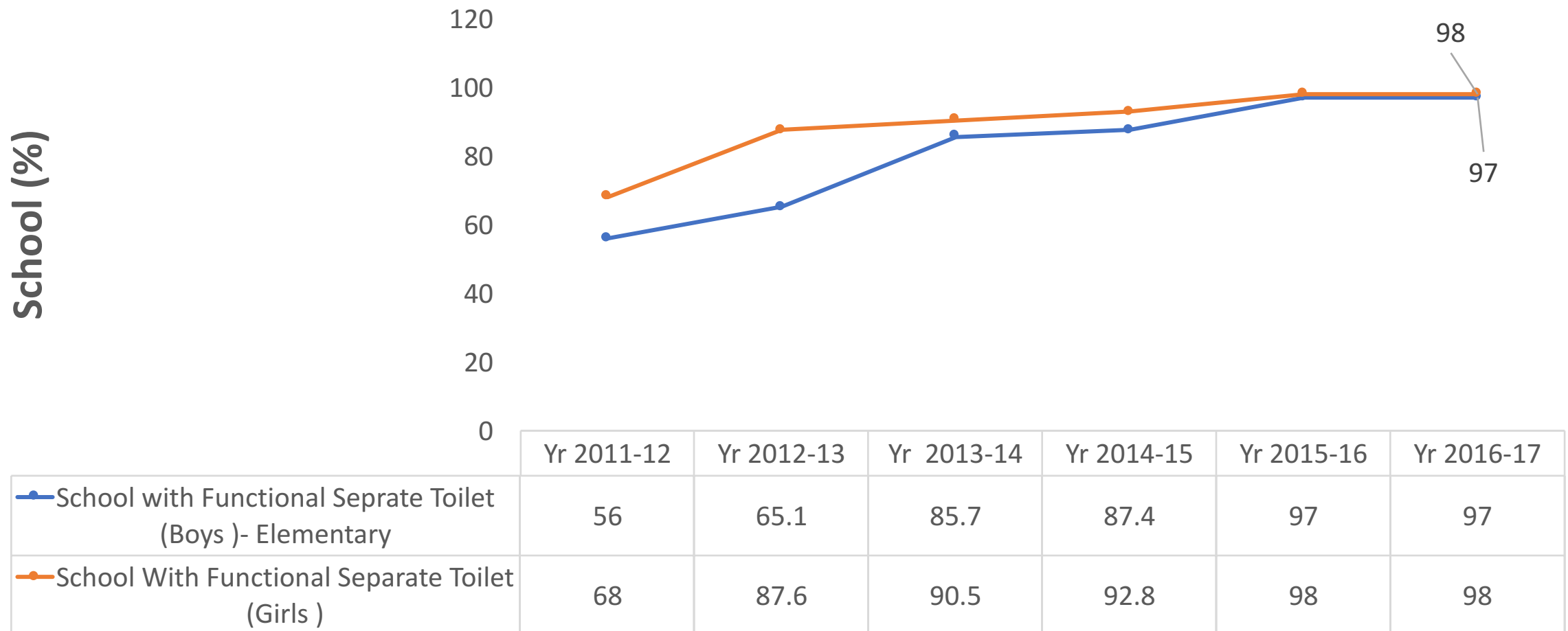
- SVP as basis for developing SAP
- SAP needs to be integrated in annual implementation plan (AIP) for states
- Need of mechanism for tracking progress against the SAP
- SAP priority interventions for deploying to bridge the gap

**Every school is expected to develop an Swachhata Action Plan**



# 11. Progress under WinS Programmes since 2010

Toilet coverage in government schools at elementary level (Source: UDISE, Ministry of Human Resource Development)



**Trend reflect a positive improvement over recent years**