

Aligning 3 star indicators to the SDGs in Myanmar

Department of Basic Education,
Ministry of Education,
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Outline

- Background & Issue
- Interventions conducted
- Results and Impact
- Advocacy messages and Scale up



Background

- 2016 'Thant Shin Star' approach introduced in Myanmar
- 2017 'Thant Shin Star' guidelines and indicators developed with 8 categories
- 2018 Global SDG Indicators for WASH in schools released
- 2018 Myanmar Sustainable Development Plan (MSDP) released

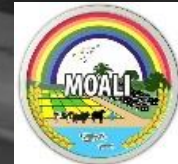
Issue:

- **How to align Thant Shin Star with the SDG and MSDP indicators?**



Interventions Conducted

- Establishment of mutli ministries WASH indicator focal group



- Sensitization to WASH in School JMP indicators

- Advocacy for alignment of SDGs with MSDP indicators and TSS

Results and Impact

- WinS Indicators integrated into Myanmar Sustainable Development Plan
- Work ongoing to align MSDP indicators with TSS indicators



The Government of the Republic of the Union of Myanmar
Ministry of Planning and Finance

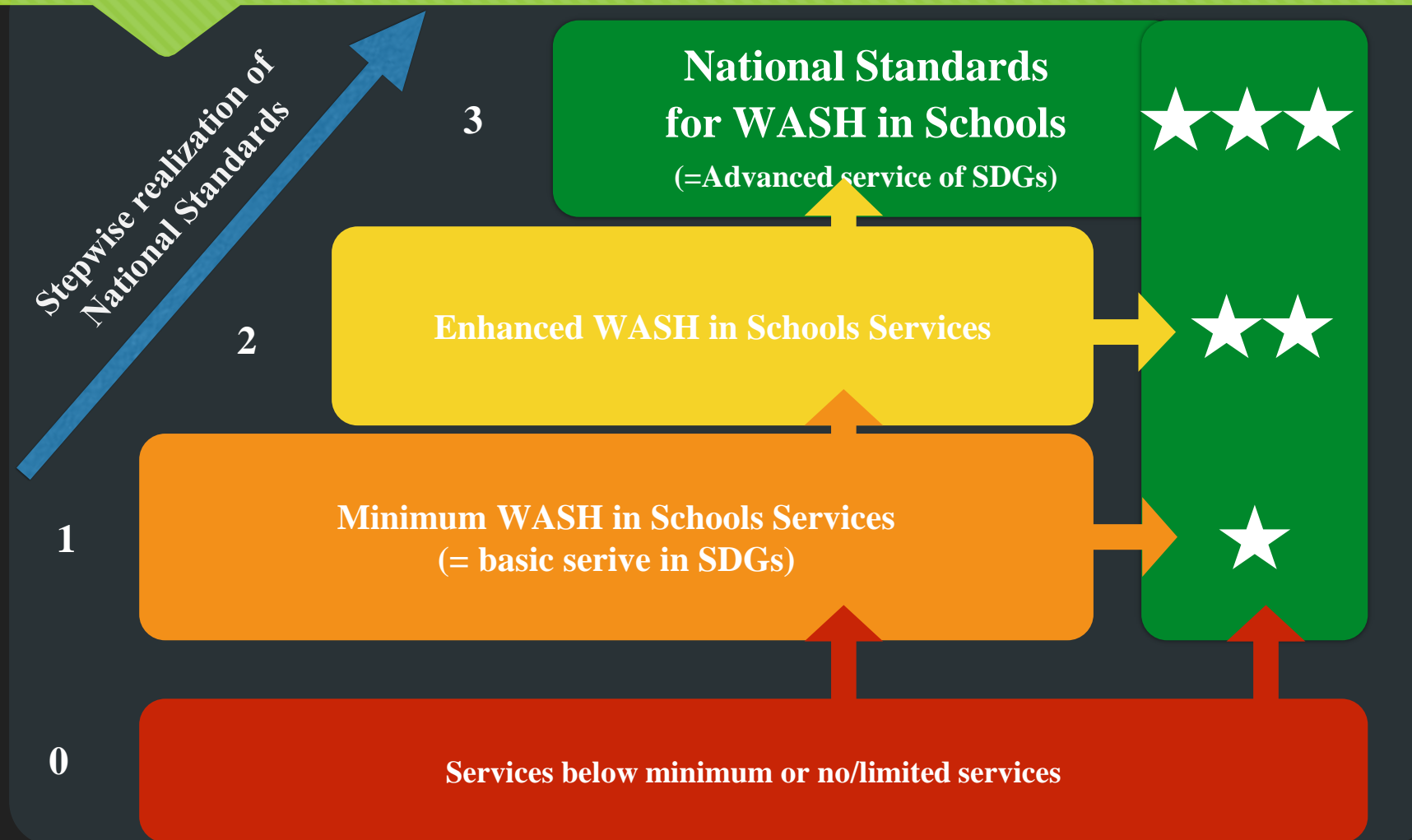
Myanmar Sustainable Development Plan (2018 – 2030)

August 2018

Example Wins indicators within MSDP

Code	Indicator	Measurability	Level	SDG	Disaggregation (needed / available)								Sustainability Ranking			Data producers	Sources of data
					Urban/Rural	State/Region	Township	Sex	Age	Quintile	Disability Status	Social Inclusion	Environment Sustainability	Conflict Sensitivity			
5.3.1	Degree of Integrated Water Resource Management	1	2	6.5.1	1/0	1/0	0/0	0/0	0/0	0/0	0/0	0	2	0	National Water Resource Committee UNEP	UNEP/IWRM Survey	
5.3.2	Change in water use efficiency	2	2	6.4.1	1/0	1/0	0/0	0/0	0/0	0/0	0/0	0	2	0	CDC MoNREC MoTC FAO, UNEP	National accounts FAO - AQUASTAT / UNEP live (admin)	
5.3.3	Level of water stress: freshwater withdrawal as a proportion of available freshwater resources	1	2	6.4.2	0/0	0/0	0/0	0/0	0/0	0/0	0/0	0	2	0	FAO, UNEP	FAO Aquastat Database	
5.3.4	Proportion of population using (a) safely managed drinking water services; (b) basic drinking water services.	1	2	6.1.1	1/1	1/1	0/0	1/1	1/1	1/1	0/0	0	1	0	MoHS/DPH CSO	DHS MLCS	
5.3.5	Proportion of population using basic sanitation services, including a hand-washing facility with soap and water	1	2	6.2.1	1/1	1/1	0/0	0/0	0/0	1/1	0/0	0	1	1	WHO, UNICEF MoHS/DPH CSO	Joint Monitoring Programme MLCS	
5.3.6	Proportion of health care facilities with (a) basic water supply; (b) basic sanitation; (c) basic hand hygiene; (d) practicing basic healthcare waste management	2	1	-	1/1	1/1	0/1	0/0	0/0	0/0	0/0	0	1	1	MoHS/DPH CDCs	HMIS CDCs (admin) Joint Monitoring Programme	
5.3.7	Proportion of primary school facilities with access to (a) basic drinking water; (b) latrines adequate" for boys and girls separately; (c) basic handwashing facilities	1	1	4.a.1	1/1	1/1	0/1	0/0	0/0	0/0	0/0	1	0	1	MoHS MoEDU/DBE UNICEF	EMIS WASH Survey Joint Monitoring Programme	
5.3.8	Proportion of irrigated farmland	1	2	-	0/0	1/1	0/1	0/0	0/0	0/0	0/0	0	0	1	MoALI/IWUMD	IWUMD (admin)	
5.3.9	Proportion of waste water safely treated by (a) total, (b) urban, (c) industrial.	2	2	6.3.1	1/0	1/1	0/0	0/0	0/0	0/0	0/0	0	2	0	CDCs IZMC	tbc (admin)	

Steps towards National Standards



Status of EMIS in Myanmar

- Technical Support by UNESCO and DERPT
(5-year EMIS Strategic plan: 2016 to 2021)
- The system cover the following modules:
 - ❖ Human Resource (HR) Module
 - ❖ Basic Education (BE) Module (**WinS** is a sub component)
 - ❖ Higher Education (HE) and Technical and Vocational Educational Training (TVET) Module
 - ❖ Alternative Education (Non-Formal) Module
 - ❖ Finance, Asset and Procurement (FAP) Module

Advocacy Messages and scale up



- It takes time!!
- Need to gather multi-stakeholder groups
- Many trainings required to sensitize people
- Getting SDG indicators in EMIS is possible.
- Getting TSS indicators into EMIS is continuing

