



FOCUS ON ACCELERATED WINS PROGRESS

PROPOSAL FOR A CONSENSUS/OUTCOME DOCUMENT

7TH INTERNATIONAL LEARNING EXCHANGE FOR WASH IN SCHOOLS

MANILA | 11-15 NOVEMBER 2019

HABIB BENZIAN

RESEARCH PROFESSOR

ASSOCIATE DIRECTOR GLOBAL HEALTH & POLICY | WHO COLLABORATING CENTRE

EPIDEMIOLOGY & HEALTH PROMOTION | COLLEGE OF DENTISTRY & COLLEGE GLOBAL PUBLIC HEALTH

NEW YORK UNIVERSITY | NEW YORK

HABIB.BENZIAN@NYU.EDU



NEW YORK UNIVERSITY



**WHO Collaborating Centre for Quality
Improvement & Evidence-based Dentistry**



DO WE NEED A CONSENSUS DOCUMENT?

HOW COULD SUCH A DOCUMENT BE HELPFUL?

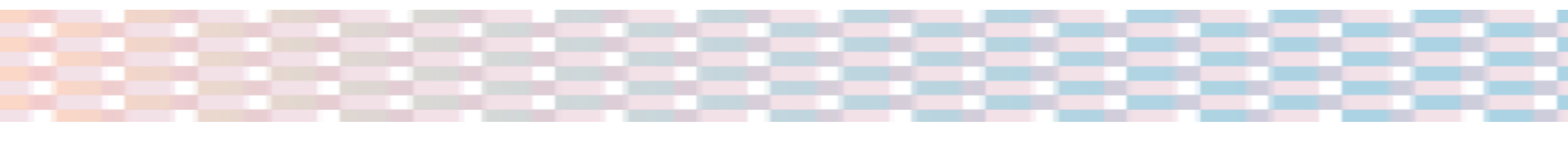
HOW WOULD YOU USE THE DOCUMENT IN YOUR WORK?

WHAT MIGHT BE KEY CONTENT ELEMENTS?



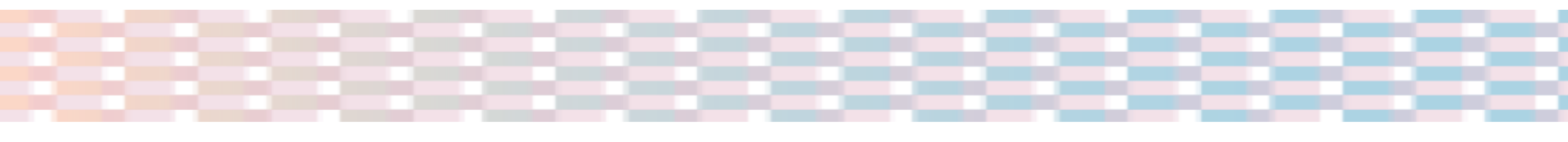


PURPOSE OF AN CONSENSUS DOCUMENT

- ▶ Public acknowledgement of major international developments or advancing knowledge
 - ▶ Highlighting implications for WASH in Schools
 - ▶ Suggesting focus areas to improve coverage and service quality
 - ▶ Advocacy & expression of commitment to action
 - ▶ UNICEF/GIZ internal use - supporting programming, internal planning & resource mobilisation
 - ▶ Continuation of a history / working culture of previous ILEs
- 



RECOGNITION OF IMPORTANT INTERNATIONAL DEVELOPMENTS

- ▶ JMP Report on WASH in Schools (2018)
 - ▶ Process of national WinS monitoring alignment with SDG framework
 - ▶ Recognition of successes - need to increase universal action and resource allocation
 - ▶ Deeper knowledge related to key sector challenges and options to address them
- 



EXAMPLE:

6TH ILE MYANMAR OUTCOME DOCUMENT (2017)



6th WASH in Schools International Learning Exchange

27 November to 1 December 2017, Nay Pyi Taw, Myanmar

Outcome Document



Purpose

This outcome document provides a brief summary of the most relevant observations, learnings, conclusions, recommendations and commitments made by around 120 participants of 11 countries joining the 6th WASH in Schools (WinS) International Learning Exchange (ILE), held from 27 November to 1 December 2017 in Nay Pyi Taw, Myanmar. The event was hosted by the Ministry of Education of the Government of Myanmar with support from GIZ, UNICEF and WaterAid. A separate meeting report provides detailed documentation of the event.

EXAMPLE:

5TH ILE JAKARTA OUTCOME DOCUMENT (2016)



WinS-ILE

**WASH (Water, Sanitation, and Hygiene) in School
International Learning Exchange**
Jakarta, 14-18 November 2016



OUTCOME DOCUMENT



Acknowledgment of WinS Call to Action (2011)

Focus action areas
Commitment by participants - not countries

Executive summary of technical event content



➤ WHILE ACKNOWLEDGING THAT PROGRESS IN WINS HAS BEEN MADE, PARTICIPANTS RECONFIRM THE RELEVANCE OF THE FOLLOWING SIX ACTION POINTS OF THE JOINT CALL TO ACTION FOR WASH IN SCHOOLS (2012) (ABBREVIATED AND ADAPTED):

1. SET MINIMUM STANDARDS FOR WASH IN SCHOOLS

Adopt national, regional and local standards for WASH in Schools, aligned with the SDG WASH in Schools Service definitions. Standards may be the basis for national action plans aiming to reach all schools within a concrete time frame and should allow for gradual improvements of facilities and hygiene practices (e.g. by using the principles of the Three Star Approach for WASH in Schools).

2. MONITOR WASH IN SCHOOLS COVERAGE THROUGH NATIONAL MONITORING SYSTEMS (E.G. EMIS)

Advocate for the inclusion of WASH in Schools indicators in EMIS and use the data for advocacy, better resource allocation, and global reporting towards the SDGs. Gather nationally representative data on WASH in Schools to determine baseline estimates for the SDGs.

3. ENGAGE WITH AT SCALE WASH IN SCHOOLS PROGRAMMES

Alignment and coordination along a national WASH in Schools agenda, using common approaches helps towards universal coverage. Only interventions that are simple and sustainable can be successfully scaled up.

4. INVOLVE MULTIPLE STAKEHOLDERS TO SUPPORT WASH IN SCHOOLS PROGRAMMES

Broad involvement of stakeholders and sectors helps to generate sustainable support for WASH in Schools, based on clear roles and responsibilities.

5. CONTRIBUTE EVIDENCE ON THE IMPACT OF WASH IN SCHOOLS PROGRAMMES

Generating and sharing evidence will strengthen future programme design and provides WASH in Schools advocates with a powerful tool to attract attention and funding to the sector.

6. RAISE THE PROFILE OF WASH IN SCHOOLS PROGRAMMES

Continued advocacy for WASH in Schools at all levels, building on evidence, local experience and the broader society impact are key in making WASH in Schools a responsibility for all.

➤ FINALLY, PARTICIPANTS COMMIT TO:

Engage with their respective work environments and organizations to share the lessons learnt from the ILE;

Critically review and adapt their strategies, action plans and other programmatic documents on the basis of the ILE country action plans, so that their interventions reflect the insights from the ILE wherever appropriate;

Prioritise alignment, integration and adaptation of the SDG WASH in Schools monitoring agenda in national planning and monitoring frameworks, especially EMIS;

Focus on simple, sustainable, and scalable approaches to WASH in Schools;

Use the informal networks of like-minded colleagues and professionals from the two regions and beyond, and maintain an active exchange, e.g. using the UNICEF WinS network (Yammer) or the platform of the Sustainable Sanitation Alliance (SuSanA);

Seek technical support whenever required from UNICEF, GIZ and development partners to help overcome challenges in conceptualisation and management of programmes.



SUGGESTED PRIORITY ACTION AREAS

1. Education sector ownership & leadership
 2. National WinS Standards aligned with SDGs
 3. Monitoring & evaluation
 4. Increased budget allocation
-

THANK YOU – QUESTIONS?

