

7th Wash in Schools International Learning Exchange

Manila, Philippines

11 to 15 November 2019



Session 4.a Breakout session (1 hour)

Good Practices in WinS Policy & Governance

(Ruby Hall)

Topics:

- WinS policy guidelines implemented at national level
 Bangladesh
- Decentralized accountabilities of WinS service delivery in Sindh province - Pakistan
- Implementation of the School Led WASH Improvement Plan - Afghanistan

Moderator:

- Mr Mohan Peiris, UNICEF ROSA
- Ms Irene Amongin, UNICEF HQ

Good Practices in Institutional Capacity Development for WinS

(Jade Room)

Presenters:

- Bringing WinS to scale through learning exchanges Laos
- Capacity development approach in Bhutan
- Use of Field Technical Assistance Philippines

Moderators:

- Ms Hiyas Clamor, GIZ
- Ms Carmela Ariza, Consultant

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Good Practices in Institutional Capacity Development for WinS

Process:

- Presentations first
- While presentations are going on, participants can encode their questions via sli.do
- Q&A follows (25 mins)
 - Select some questions from slido
 - If we have time we can also take questions from the audience directly.
- Wrap up

Resource Persons



- **Dr Soutsakhone Chanthaphone**, Director of the Centre for Environmental Health and Water Supply, Ministry of Health, Lao PDR
- **Deki Tshering**, Senior Programme Officer, WASH School Health & Nutrition Division, Department of School Education, Ministry of Education, Bhutan
- **Dr. Ma. Gemma Ledesma**, Regional Director, Department of Education Region VI, Philippines

Panelists



• **Dr. Ma. Corazon Dumlao**, Chief, School Health Division, Bureau of Learner Support Services, Department of Education

• Ms Joan Atienza, MOOC Program Manager, SEAMEO INNOTECH



WinS Enabling Environment on Capacity Development



- Does the Ministry of Education have a plan or strategy for Human Capacity Development for WinS
- Is skills-based hygiene education/promotion included in the national curriculum and part of daily school life?
- Is WinS included as part of education management training?

