WinS Policy and Governance at Provincial level

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Organization: School Education & Literacy Department, Government of Sindh

Pakistan Context

- After 18th Amendment of the Constitution of Pakistan in 2010

As a result;

- The Ministry of Education devolved to provinces. Provincial government are autonomous for policy formulation and governance of education(a decentralized accountabilities for service delivery Model).

- **Education and Literacy Department, Government of Sindh.**

Governance Structure - SELD, Sindh

School Education and Literacy Department

- Reform Support Unit
- Regional Directorate of Schools
- Sindh Education Foundation
- Sindh Basic Education Program
- Sindh Text Book Board
- Sindh Teachers Education Development Authority
- Provincial Institute of Teacher Education
- Directorate of Curriculum and Research
- Directorate of HR and Training
- Directorate of M&E
- Directorate General of Private Schools
- Directorate of Non Formal Basic Education
- Provincial Curriculum Wing

Governance Structure – District Education office

District Education Officer- BPS 20

- **District Officer Education (Elementary)** → **Dy. District officer Male & Female**
- **District Officer Education (Sec/Higher Sec.)** → **Dy. District officer Male & Female**
- **District Officer Education (Acd. & Training)** → **Dy. District officer**
- **District Officer Education (Sports)** → **Dy. District officer**
- **District Officer Education (SEMIS)** → **Dy. District officer**

Primary Schools Profile 2019 - INFRASTRUCTURE

01 SCHOOLS

Total Schools: 49,103
Functional Schools: 36,656
Non Funnctional : 12,445

02 ENROLMENT

Total Enrollment: 4.5 Million
Primary Enrollment: 2.9 Million
Girls: 1.2 Million , Boys: 1.7 Million
Private Schools Enrollment: 1.4 Million (31%)

03 TEACHERS

133,070 Teachers
26.1% Female Teachers
73.4% Male Teachers

04 SCHOOL CAPACITY

- SINGLE ROOM: 7,185,
- TWO ROOMS: 14,573
- MULTIPLE ROOM: 1,345

05 SCHOOL FACILITIES

WITH BUILDING: 33,315
SHELTERLESS: 3,331
DENGEROUS: 6,441
DRINGKING WATER: 21,304
BOUNDARY WALL: 23,447
WASH ROOM: 26,223
ELECTRICITY : 16,405

06 GENDER

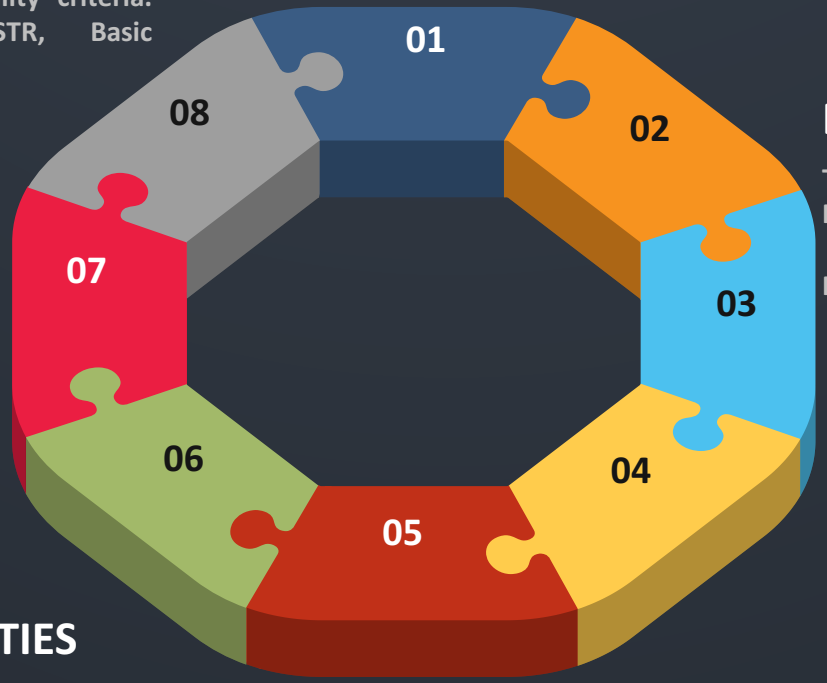
36,656 Functional Schools
17.4% Boys Schools
12.3% Girls Schools
70% Mixed Schools

07 SCHOOLS

Total FUNCTIONA; 36,656
PRIMARY: 3,2424
MIDLE SCHOOLS: 1,513
ELEMENTARY : 680
HIGHER SECOONDAYR: 2026

08 SINGLE TEACHER SCHOOLS

17000+ (40%) One Teacher Schools
Enrollment: 870,000 Students
31.2% One room & One Teacher
2% meet minimum quality criteria. (Rooms, Teachers, STR, Basic facilities)



Issues in WinS Governance

- Government formal procedures for education reforms are complex and lengthy .
- Utilization of annual Budget allocation for Education department especially development budget.
- The education infrastructure has challenges since decades due to low Operation &Maintenance allocations to schools.
- HR capacity issues in the education system.

CONSOLIDATION/ CLUSTERING OF SCHOOLS

TO IMPROVE QUALITY OF EDUCATION WITH DECENTRALISED HUMAN RESOURCE MANAGEMENT AND TEACHERS TRAINING, SELD HAS ALREADY CREATED CAMPUS SCHOOLS AND CLUSTERS WITH HUB SCHOOLS.

SR. NO	MAIN	MERGED SCHOOLS / FEEDER
CAMPUS SCHOOLS (COMPLETED)	**1,349**	**2,745**
CLUSTERS (IDENTIFIED)	26,07	26,483
PROPSED TO BE MERGED (IDENTIFIED CAMPUS)	5,107	
REMAINING SCHOOLS NOT UNDER ANY CLUSTER	**7,967**	

CLUSTERINNG POLICY DOES NOT ATTAIN ALL THE SCHOOLS

REVISED POLICY FOR DECLARING UCs AS CLUSTERS AND INDENTIFY HUB SCHOOLS IN EACH UC. CELLS IN EACH SCHOOLS WILL BE IDENTIFIED FOR FUTURE EXPANSION/ UPGRADATION

SUMMARY FOR REVISED CLUSTERING POLICY WILL BE INITIATED

School Education Sector Plan
2019-24 & Roadmap Strategies

Equitable Access

- Program 1: Out of school children and illiterate youth
- Program 2: Adequate and equitable provision of school infrastructure
- Program 3: Equitable enrolment and retention

Quality Learning

- Program 4: Teacher recruitment, qualifications and professional development
- Program 5: Quality inputs and processes

Effective Governance

- Program 6: Professional educational leadership and management cadre
- Program 7: Improved resource allocation and utilisation
- Program 8: Effective strategic planning and M&E

Cross Cutting Themes

- Equity: Gender, Geographic & Special Needs
- Learning Outcomes
- Capacity Building

Solutions / Achievement

- A WINS Strategy developed and approved by government
- A working group formed to expedite the action required for WinS reforms in the province.
- Developing scalable models for improving the school infrastructure.
- roll out and implementation of WinS standards.
- Capacity development of the HR on WINS and MHM through training plans and further rollout to districts and schools.
- Gaps identification through revised SEMIS to inform decision making.

Thanks

Questions?