

# SCHOOLS DIVISION OFFICE QUEZON CITY WASH IN SCHOOLS PROGRAM

INTERNATIONAL LEARNING EXCHANGE  
QUEZON CITY, PHILIPPINES  
NOVEMBER 13, 2019

## **Vision**

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The Quezon City Government envisions itself to be a model of effective governance and responsible leadership, working in partnership with the citizenry in building a Quality Community.

## **Mission**

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To provide quality service which will make Quezon City an ideal community where people live, work and do business in a hospitable, progressive and peaceful environment.

A photograph of the Quezon City Memorial Tower at night, illuminated with warm lights. The tower is a tall, white, cylindrical structure with a central vertical opening. The background is dark, and the foreground shows some greenery and other lights.

# QUEZON CITY THE PLACE TO BE

## PRESENTATION OUTLINE:

1. Profile: Schools Division Office Quezon City
  - a. WinS Situation
  - b. WinS Challenges
2. WinS Progress and Achievements
3. Approaches and strategies to move forward
4. Significant Learning
5. Future Plans/Activities

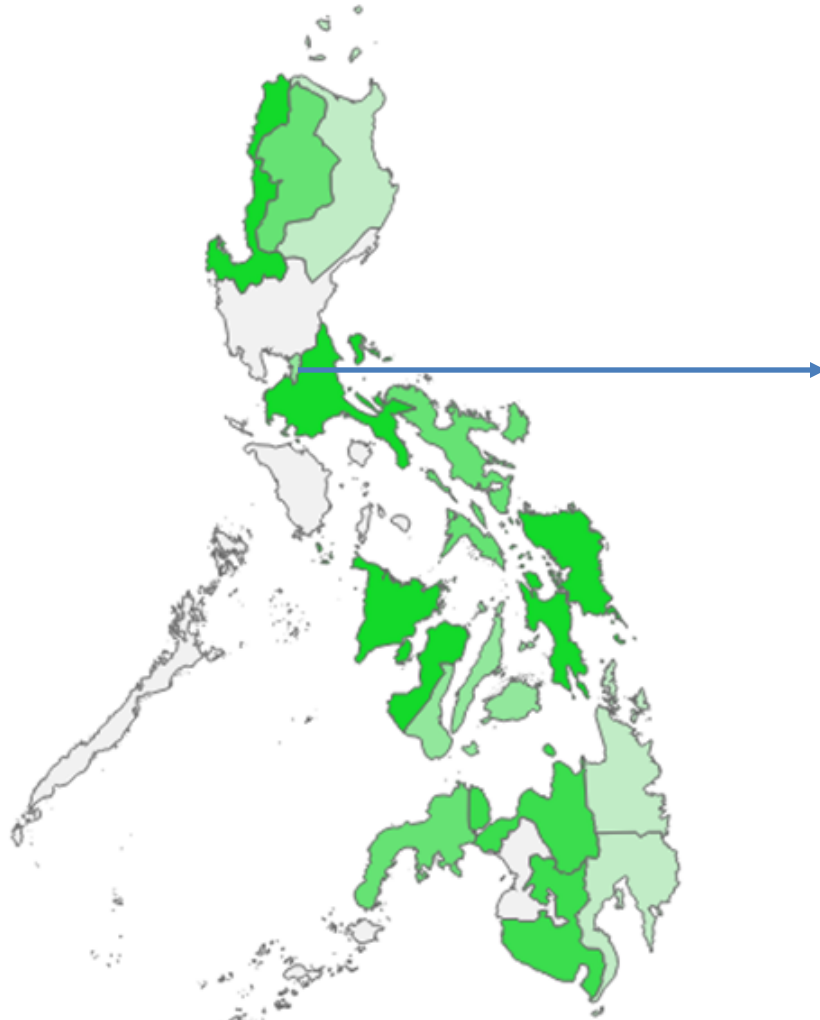
# SCHOOLS DIVISION OFFICE QUEZON CITY



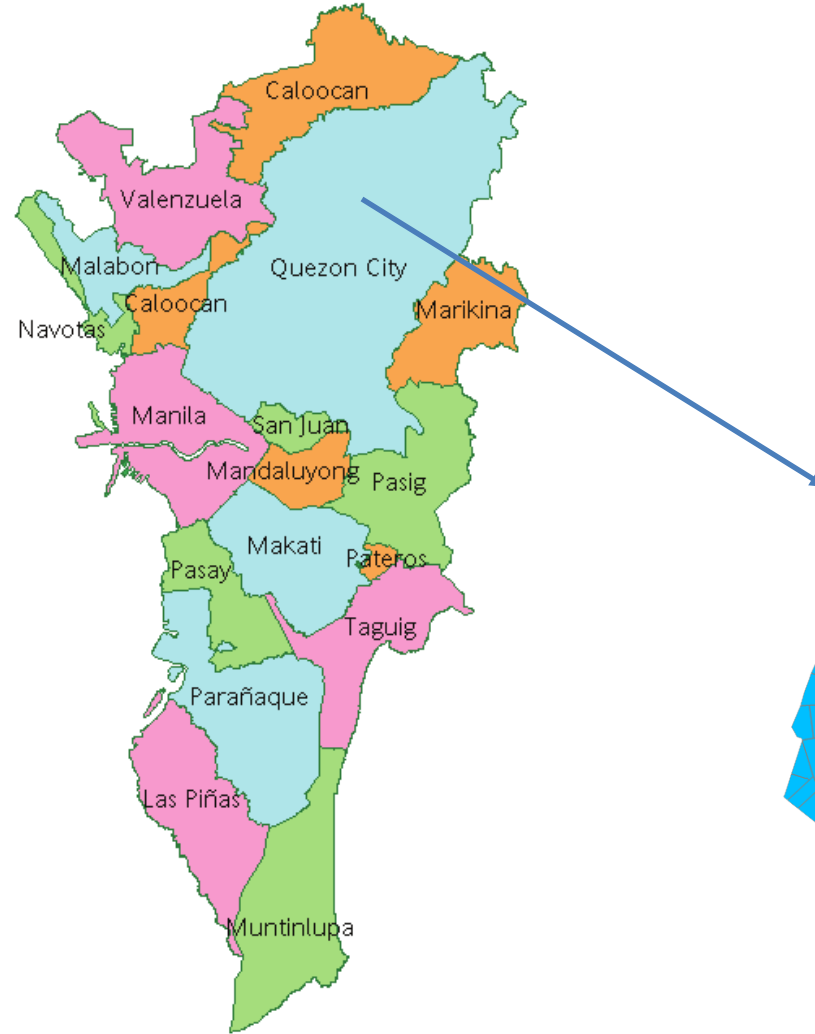
# WINS SITUATION

- **The City has a high literacy rate of 99.74% based on 2010 NSO official census of the 2,477,471 population aged 5 years old and over, 517,078 (20.87%) completed elementary, 910,312 (36.74% were able to reach or completed high school.**
- **The City had ninety-five (95) public elementary schools, forty-six (46) public secondary schools, four (4) public schools offering vocational and technical courses.**

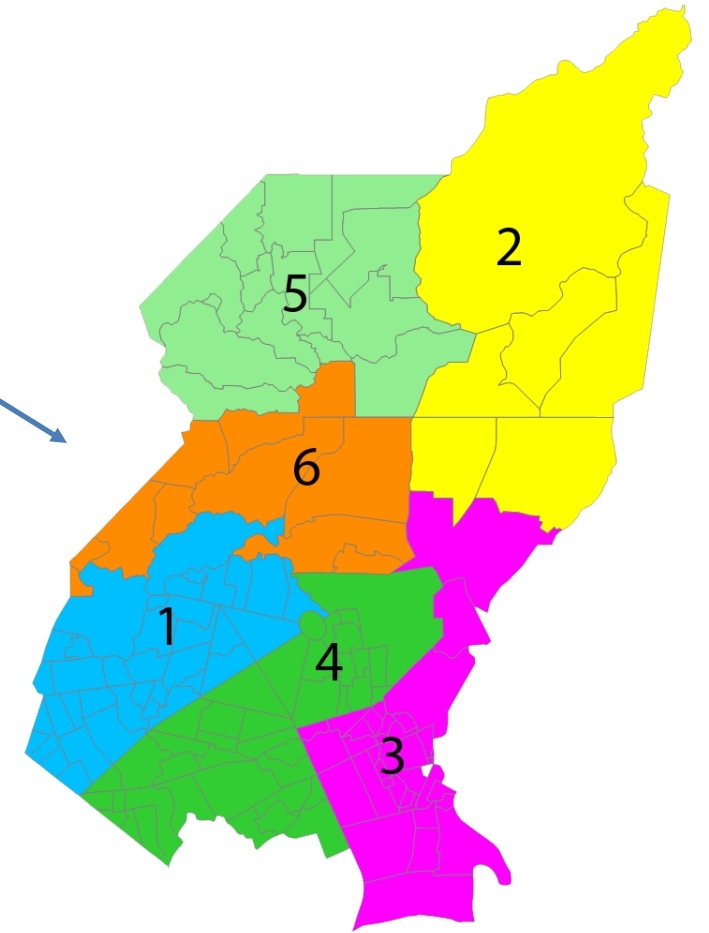
# WINS SITUATION



**Philippines**

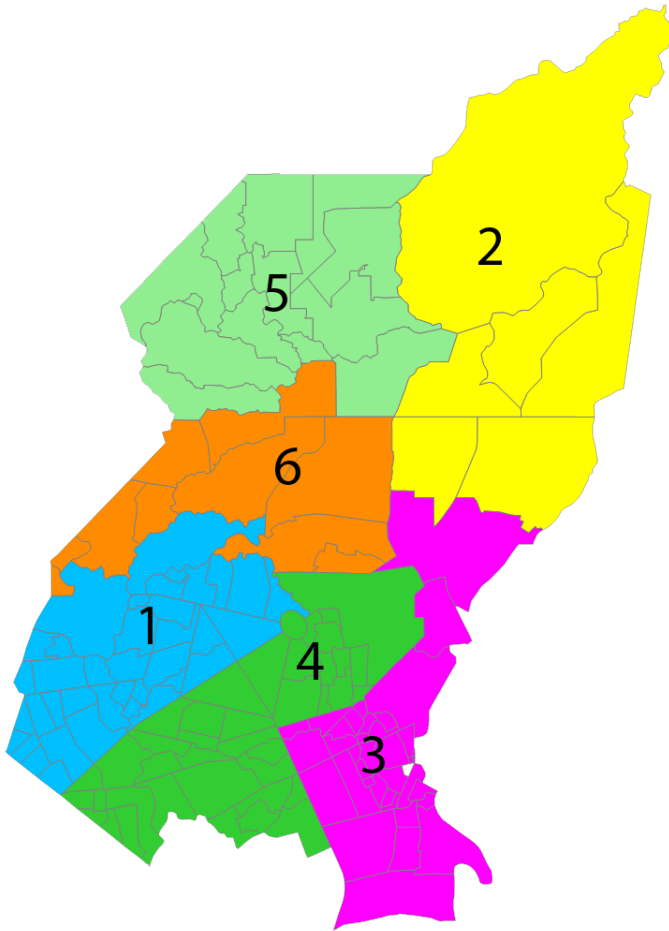


**National Capital Region**



**Quezon City**

# WINS SITUATION



Congressional District	Number of Elementary Schools	Number of Secondary Schools	Number of Elementary Learners	Number of Secondary Learners	Total
<b>1</b>	<b>22</b>	<b>14</b>	<b>34,697</b>	<b>26,205</b>	<b>60,902</b>
<b>2</b>	<b>13</b>	<b>8</b>	<b>74,387</b>	<b>51,520</b>	<b>125,907</b>
<b>3</b>	<b>17</b>	<b>8</b>	<b>24,683</b>	<b>12,836</b>	<b>37,519</b>
<b>4</b>	<b>13</b>	<b>14</b>	<b>27,803</b>	<b>23,648</b>	<b>51,451</b>
<b>5</b>	<b>18</b>	<b>11</b>	<b>59,548</b>	<b>41,210</b>	<b>100,758</b>
<b>6</b>	<b>12</b>	<b>6</b>	<b>35,773</b>	<b>20,357</b>	<b>56,130</b>
<b>Total</b>	<b>95</b>	<b>61</b>	<b>256,891</b>	<b>175,776</b>	<b>432,667</b>

# WINS SITUATION AND INITIAL CHALLENGES



## WinS Baseline Report School Year 2017-2018

Schools	Non-Participating		Participating		Total No.
	No.	%	No.	%	
Elementary	31	31.0	69	69.0	100
Secondary	12	23.5	39	76.5	51
Total	43	28.5	108	71.5	151



# WINS SITUATION AND INITIAL CHALLENGES



## WinS Baseline Report School Year 2017-2018

Three Star Rating	Elementary		Secondary	
	No.	%	No	%
NP	31	31.0%	12	23.5%
No Star	65	65.0%	38	74.5%
1 Star	0	0.0%	0	0.0%
2 Stars	4	4.0%	0	0.0%
3 Stars	0	0.0%	1	2.0%

## INITIAL CHALLENGES

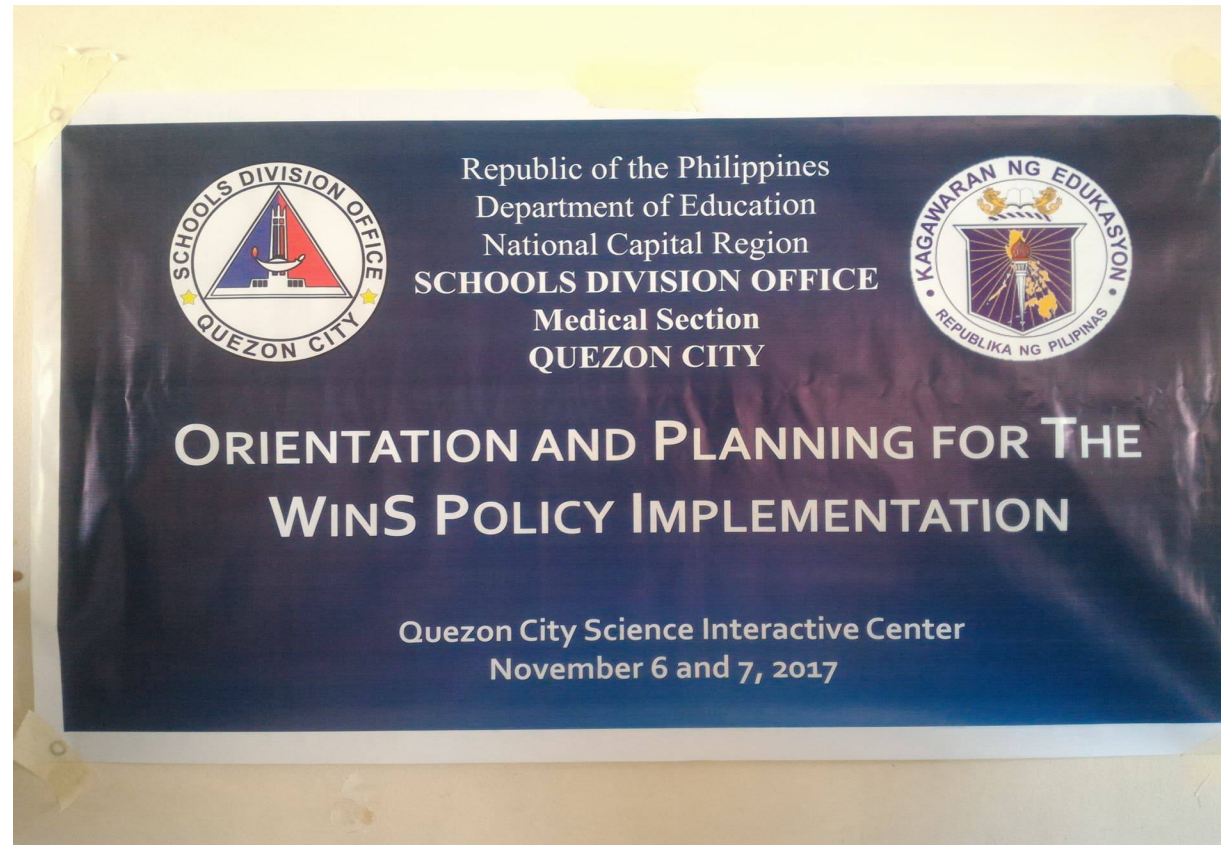
1. Insufficient budget for WinS implementation
2. Inadequacy of WASH facilities in schools
3. Insufficient funding for the operation and maintenance of WASH Facilities
4. WASH facilities – not fully utilized
5. Less involvement of learners in WASH key activities



6. Capacity building – Teachers need further trainings and orientation regarding WINS Policy
7. Sustainability of program management

1. Organization of School-Based Management – WASH in School (WinS) Division Technical Working Group.
2. Collaborate/Meeting with of stakeholders and partners
3. Integration of SBM-WinS to School Improvement Plan/Annual Improvement Plan and Brigada Eskwela

4. Capacity building of SBM-WinS Implementers
5. Integration of learning resources package/development of session guides
6. Inclusion of handwashing, toothbrushing and other WinS activities in the daily class program.
7. Development of contextualized IEC materials



## Division orientation and planning for the WinS Policy Orientation



## Division orientation and planning for the WinS Policy Orientation

- Partnership prioritizing WinS
- Providing Technical Assistance to School Head, SBM and WinS Coordinators
- Monitoring and Validation of submitted report to the SDO
- Stakeholders engagement in support of WinS
- Monitoring the inclusion of WinS Program and activities in SIP for the sustainability.



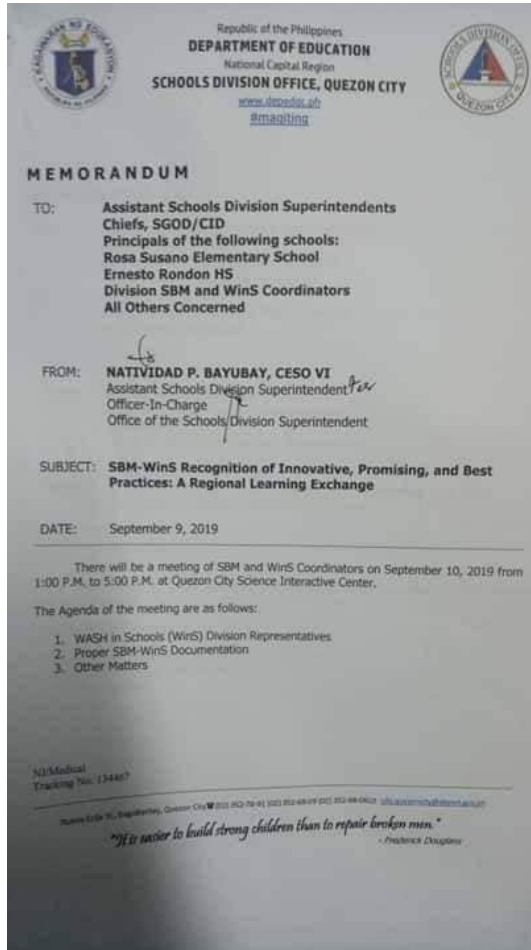
- Mobilization of school nurses, dentist and medical officers in providing technical assistance and validating the school WinS Report.
- Innovation



## Wins Champions

# SIGNIFICANT LEARNING





**Meeting regarding  
SBM-WINS  
Recognition of  
innovative, promising  
and best practice: A  
regional learning  
exchange last  
September 10, 2019  
at Quezon City  
Science Interactive  
Center**

# WINS CHAMPIONS



**Collaboration and planning meeting with the wins champions of DepED NCR held last August 6, 2019 at Quezon City Science Interactive Center**

# REGIONAL LEARNING EXCHANGE



**Setting up our booth for the SBM-WinS Regional Learning Exchange showcasing the innovation and best practices of Rosa Susano elementary School and Ernesto Rondon High School at Eurotel Makati last October 23, 2019**

# FUTURE PLANS AND ACTIVITIES

Will be focusing to these crucial indicators

## 5 CRUCIAL WinS CRITERIA



## FUTURE PLANS AND ACTIVITIES



- Routine updating the Monitoring Report.
- Continuously collaborates with our partners and stakeholders to be able to reach the WinS National Standard.
- WinS Division Learning Exchange.
- Health Education (Lectures and Orientation to school populace)



## ➤ Innovation

### a. **A Day In School (ADIS) Supervisory Monitoring**

This is the application of Community partnership in working out improvement and maintenance of school at no cost of the government. Every year from May 17 to 27, the school gathers, parents, teachers, NGOs, the Barangay in improving the school environment by cleaning, conducting repairs, repainting and other work activities that will prepare the school for the 1st day of school for children. Massive community support is denied in improving the school and the workplace through the Brigada Eskwela.

# FUTURE PLANS AND ACTIVITIES

## Child Friendly School System

Every school in the Division follows the Child Friendly School System as guide post of School Management, CFSS is under the UNICEF program aimed to improve the teaching-learning process following the 7 Goals of CFSS which are follows:

- Encourage children's participation in the school and the community
- Enhance children's health Wellbeing
- Guarantee safe and protective spaces for children
- Encourage enrolment and completion
- Ensure children's high academic achievement and success
- Raise teachers' morale and motivation
- Mobilize community's support for education

Student Tracking System or STS is also well in place that tracks down performance of pupils especially student at risks. Focus of the CFSS is the learner.

**You can't educate a student who isn't  
healthy....**

**And you can't keep children healthy who  
aren't educated!!!**

