



7th WASH in Schools International Learning Exchange

SDO - MANILA



Profile: Context of Schools and SDO

DIVISION PROFILE

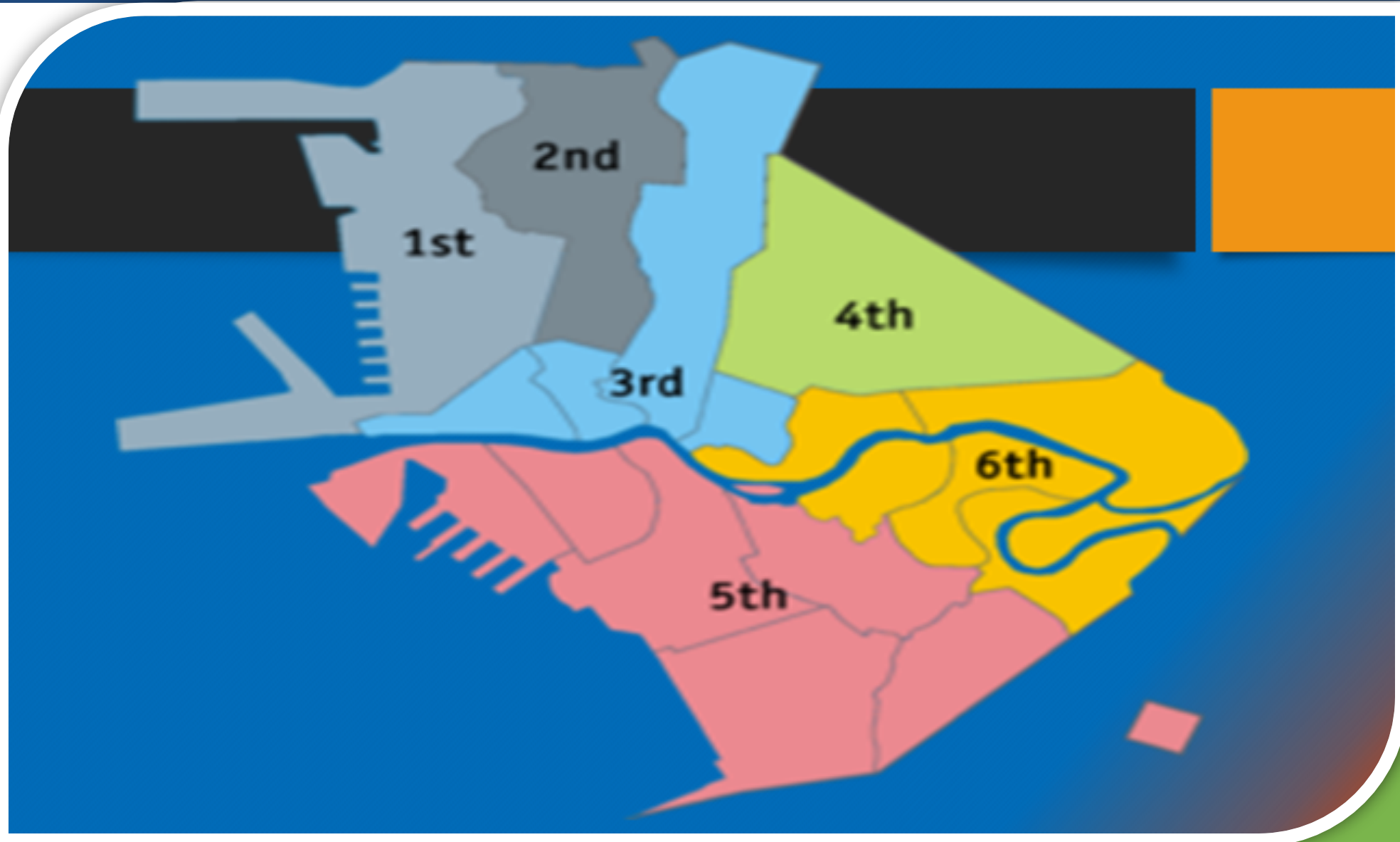


The DCS – MANILA



**A Diverse Community
with Synergy *for* Maximum
Adherence to Novelty, Integral
and Long-term Accomplishments**

DIVISION OF CITY SCHOOLS MANILA - HISTORY



DIVISION OF CITY SCHOOLS MANILA - HISTORY

The Marsland of Nilad that was the ancient kingdom of Rajah Soliman entered the pages of history when Legazpi founded on June 24, 1571 within the walls of Intramuros the Ever Loyal and Noble City that would be Manila.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

With the Spaniards came the missionaries and religious orders who introduced formal instructions in the classrooms. The Jesuits established colleges for boys: the Colegio de San Ignacio (1589) in Manila,

DIVISION OF CITY SCHOOLS MANILA - HISTORY

the Colegio de San Idefonso (1595) in Cebu, and the Colegio de San Jose (1601). Later, universities were established: the University of Santo Tomas in 1611 and the Ateneo de Manila in 1630.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

The Educational Decree of 1863 established a system of supervision as well as a normal school for teachers.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

Following the defeat of the Spanish Armada in the Battle of Manila Bay and the American occupation of Manila on August 13, 1898, seven schools were opened

DIVISION OF CITY SCHOOLS MANILA - HISTORY

namely: Manila High School (now Araullo High School), Concepcion Primary School for Girls, Concepcion Primary School for Boys, First Binondo Girls' School (now P. Guevarra Elementary School),

DIVISION OF CITY SCHOOLS MANILA - HISTORY

These schools formed the nucleus of what later was to become the public school systems provided by Act No. 74, enacted by the Philippine Commission on January 21, 1901.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

Drawing inspiration from this rich and colorful history, the Division of City Schools, Manila accelerated its momentum of ascension and expansion towards excellence and became what it is known today – the premier school division of the country.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

The Manila City Schools boasts of the best school buildings, the best teachers and students in the country. Its strong leadership provides direction for the growth and development of schools nationwide. Its educational innovations and achievements in the various fields of education make up the flag colors of the DECS.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

In 1998, the City Schools of Manila is a school division of 69 public elementary schools and 32 secondary schools spread over the six congressional districts of the City.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

City of Manila, with its congressional districts, has its democratic but unique way and approach in responding the needs of its people for a just humane and equitable access to government programs and projects, where education has been one of the priorities.

DIVISION OF CITY SCHOOLS MANILA - HISTORY

Although City of Manila features the many faces of the archipelago, it has still been the premier city where glorious yesterday, great breakthrough of today and focused plans of tomorrow have converged and revolutionized.

INTRODUCING THE DIVISION

Manila is one of the cities in the key economic and political region-NCR. Division of City Schools Manila is located in the metropolis. It is one of the strong government agencies serving the Manileno learners and all other learners across the archipelago.

INTRODUCING THE DIVISION

DCS Manila is composed of 72 elementary schools, 33 secondary schools, 2 stand-alone senior high schools, and 249 private schools, which are situated in the six congressional districts of the city.

INTRODUCING THE DIVISION

Having these features and dynamics, DCS Manila has strongly affirmed the performance, and faced demands and challenges of its mandate. Surprisingly, twenty-three (23) out of thirty-three (33) secondary schools are offering senior high school.

INTRODUCING THE DIVISION

This Division caters inclusive education to thirteen (13) Recognized SPED Centers promising to respond to children with different special needs. To expand access to basic education, it has also catered Alternative Learning System (ALS)

INTRODUCING THE DIVISION

with an average of 5,000 registrants every school year from 2015 to 2018. It is noteworthy that every school year, ALS passers is more than forty percent (40%) of the total registrants per school year.

INTRODUCING THE DIVISION

The Division has a total enrolment of Two Hundred Eighty-One Thousand Four Hundred Ninety-Four (281,494) for S.Y. 2017-2018; Two Hundred Eighty-One Thousand Two Hundred Eleven (281,211) for S.Y. 2018-2019;

INTRODUCING THE DIVISION

and Two Hundred Seventy-One Thousand Seven Hundred thirty-Eight (271, 738) for S.Y. 2019-2020, with a significant decrease in enrolment for the past two (2) years respectively.



WinS Challenges

WinS Challenges



- **During the kick off of the WinS program last 2016, the Division was not able to focus on the implementation of the program**

WinS Challenges



- **Not all schools in the division are aware of what the program is all about**

WinS Challenges

- **No facilities for Hand washing and Tooth brushing is available in schools.**
- **No Activities related to WinS is being practiced**



WinS Challenges

- For 2016-2017, Manila has no report uploaded which resulted to a zero star status for the Division





Progress and Gains

Progress and Gains

- **Conducted various seminars & workshop for learners and teachers.**
- **Developed instructional materials including signage, jingle and videos.**

Progress and Gains

- **Integration of WASH program into the curriculum**
- **Schools were advised to conduct activities such as poster making, art/dance activities to gain the interest of the students to participate**

Progress and Gains

SBM-WinS Status ELEMENTARY

Star Status	Baseline	Offline
	December 2018	May 2019
0	72	65
1	0	0
2	0	6
3	0	1

Progress and Gains

SBM-WinS Status SECONDARY

Star Status	Baseline	Offline
	December 2018	May 2019
0	33	31
1	0	0
2	0	2
3	0	0

Progress and Gains

SBM-WinS Status SECONDARY

Star Status	Baseline	Offline
	December 2018	May 2019
0	33	31
1	0	0
2	0	2
3	0	0



Approaches and Strategies to Move Forward

Approaches and Strategies to Move Forward

- **Conducted Meetings with the School Coordinators at least every 2 months to monitor school progress**
- **Utilized social media to Ensure continuous monitoring of school activities – created a Facebook page and group chat to immediately address concerns / queries**

Approaches and Strategies to Move Forward

- **Ensure to conduct school visit at least once every 2 months to boost the morale of the school that their actions are being appreciated.**
- **Establish a good relationship with the coordinators and STWG for them to be more comfortable to consult and work with the Division TWG.**

Approaches and Strategies to Move Forward

- **Conduct of Action Research for schools to help them out identify areas of concern to be focused on by the school**
- **Technical Assistance given by the Division Coordinator and SEPS of Monitoring and Evaluation is costumed fit depending on the result of their Action Research**

Approaches and Strategies to Move Forward

- **Assist and Monitor the Schools in accomplishing the Online Monitoring System (OMS)**
- **Monitor the uploading of the online reports**

Approaches and Strategies to Move Forward

- **Improving hand washing facilities and toilets for the students**
- **Giving and providing technical assistance on WinS implementation**

Approaches and Strategies to Move Forward

- **Make sure that WinS is considered not just a program to be implemented, but a program that is a part of the personality development of the students that would establish values and develop the practice to be passed on as time passes.**

Approaches and Strategies to Move Forward

DIVISION SBM-WiNS MANAGEMENT TEAM PROCESS

Conduct capacity building on the Technical Assistance (TA) delivery for School Based Management- Water, Sanitation, and Hygiene in School (SBM-WiNS)

Update WiNS Practices and Division Reports

Review the program and establish Division Technical Working Group (DTWG).

Monitoring and evaluation

Technical Assistance

Approaches and Strategies to Move Forward

INNOVATIONS

- **Initiated the School Action Research**
- **Technical Assistance given to the school is research based and depends on the actual problems that arises**



Significant Learning: Key Factors That Enabled Us To Help Schools Improvement

Significant Learning

Working on Motivations

- **Make sure that the school Technical working group feels appreciated**
- **Provide support and encouragement to all teaching and non-teaching personnel involved in the implementation of program**

Significant Learning

Working on Motivations

- **Make the school feel appreciated by making sure that they are visited and all the improvements be known**
- **Provide the Technical Assistance the school needs**



Way Forward / Plans

Way Forward / Plans

➤ **Craft specific activities to be implemented separately to sustain the program**

➤ **Promote and monitor the integration of WASH into the curriculum**

➤ **Conduct activities such as creation of “Comic Writing” for the development of the Instructional Materials related to WinS**

Way Forward / Plans

➤ **Improvement and Sustainability of the schools' current star status**

➤ **Draft specific programs to be implemented separately to address the WASH- related diseases**

➤ **Recognize schools that have improved**

Way Forward / Plans

- **Make sure that the values thought to the students through WinS will be part of their daily living and be practiced at home and the practice be passed on.**