

## PHILIPPINE BASIC EDUCATION SYSTEM

BRIEFER

## **DISCUSSION POINTS**

- i. Country Overview
- ii. Mandate and Scope of Services
- iii. Ladder of Priorities
- iv. Governance Structure
- v. Management Relationships





## COUNTRY OVERVIEW



Capital	Manila	
Area	300,000 sq km	
Coastline	830 sq km	
Languages & Dialects	175 indigenous and 8 non-indigenous	
Type of Government	Presidential Republic	
Government ranches	Executive, Legislative, Judicial	
Administrative/ Political Divisions	<b>17 regions</b> , 81 provinces, 145 cities, 1,489 municipalities, 42,036 barangays/ villages	
Legal System	Mixed Legal System (Civil, Common, Islamic, Customary Law)	
Type of Economy	Mixed or Dual Economy	
Agriculture Products	Rice, Fish, Livestock, Poultry, Bananas, Coconut/Copra, Corn, Sugarcane, Mangoes, Pineapple, Cassava	
Industries	Semiconductors and Electronics Assembly, Food and Beverage Manufacturing, Construction, Electric/Gas/Water Supply, Chemical Products, Radio/ Television/ Communications Equipment and Apparatus, Petroleum and Fuel, Textile and Garments, Non-Metallic Minerals, Basic Metal Industries, Transport Equipment	
Population	103,796,831 (2017 estimate) (Census conducted every 5 yrs)	
Average Growth Rate	1.59%	





#### Mandate

The Department of Education formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education. It supervises all elementary and secondary education institutions, including alternative learning systems, both public and private; and provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to

the goals of national development.

#### Vision

We dream of Filipinos who **passionately love their country** and whose values and competencies enable them to **realize their full potential and contribute meaningfully** to building the nation. As a learner-centered public institution, the **Department of Education continuously improves itself** to better serve its stakeholders.



#### **Core Values**

### Maka-Diyos God-fearing

*Makatao* **Pro-People** 

Makalikasan Environment-friendly)

Makabansa Nationalistic

#### Mission

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

- Students learn in a child-friendly, gender-sensitive, safe, and motivating environment.
- Teachers facilitate learning and constantly nurture every learner.
- Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen.
- Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.

# Number of Schools by Classification SY 2018-2019



Total No. of Schools

61,896

## ALL SECTOR (Public and Private)

CLASSIFICATION	No. of Schools
Elementary	45,410
Junior High School	1, 973
Senior High School	1,406
JHS with SHS	7,169
Integrated School (K to G10)	2,696
Integrated School (K to G12)	3,242
Total Number	61,896







## Enrolment, SY 2018-2019

Sector	Kinder	Elementary (Grade 1-6)	Junior High School (Grade 7-10)	Senior High School (Grade 11-12)	Sub-Total	
Public	2,110,675	12,007,577	6,840,249	1,599,637	22,558,138	81%
Private	296,266	1,240,532	1,421,817	1,339,951	4,298,566	15%
SUCs/LUCs	1,517	10,299	54,229	82,268	148,313	1%
PSO	1,324	6,851	4,332	985	13,492	0.05%
Total (Formal)	2,409,782	13,265,259	8,320,627	3,022,841	27,018,509	97%
			Alternative L	earning System	823,013	3%
National TOTAL:	2,409,782	13,265,259	8,320,627	3,022,841	27,841,522	



## LADDER OF PRIORITIES

GLOBAL EDUC. GOALS	SDG 4 2030	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
SOCIETAL GOAL	Ambisyon Natin 2040	The Philippines shall be a country where all citizens are free from hunger and poverty, have equal opportunities, enabled by fair and just society that is governed with order and unity.
SECTORAL GOAL	PDP 2017-22	Lifelong Learning Opportunities for All: Reducing Inequalities in Human Development
Organizational GOAL	DepEd 10 Point Agenda	Quality, Accessible, Relevant and Liberating Education
Organizational OUTCOME	DepEd Strat Direction 2017-2022	By 2022, DepEd is a modern, professional, pro-active, nimble, trusted and nurturing institution delivering quality, accessible, relevant and liberating K to 12 Education, enabling our learners to be nation-loving, resilient and competent lifelong learners

# **GOVERNANCE STRUCTURE**



	Head	Functions
Central Office	Secretary	Policy Formulation, Standards Setting, Resource Generation
Regional Offices (17)	<b>Regional Director</b>	Enforcement of Standards, Monitoring and Evaluation, Quality Assurance
<ul><li>Schools</li><li>Division Offices</li><li>(223)</li></ul>	Schools Division Superintendent	Instructional Leadership, Administrative Support to Schools, Local Resource Generation
Schools (61.8K)	Principal	Direct Delivery of Quality Education

## STRUCTURE IN HEALTH PROGRAM IMPLEMENTATION



	Implementing Units	<b>Program Implementers</b>	
Central Office	Bureau of Learner Support Services- School Health Division	National Program Coordinator	
Regional Offices	Education Support Services Division	<b>Regional Program Coordinator</b>	
Schools Division Offices	School Governance and Operations Division	<b>Division Program Coordinator</b>	
Schools	Office of the School Head/ Principal	<b>Teacher/ Coordinator</b> *Selection of coordinator depends on the program to coordinate	



K basic education. to 12

Every Filipino has access to a complete quality

Every graduate is prepared for further education and the world of work.

The delivery of basic education services to learners is effective. efficient and collaborative