



Taking WinS to Scale towards Achieving SDG 4

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7TH WinS International Learning Exchange

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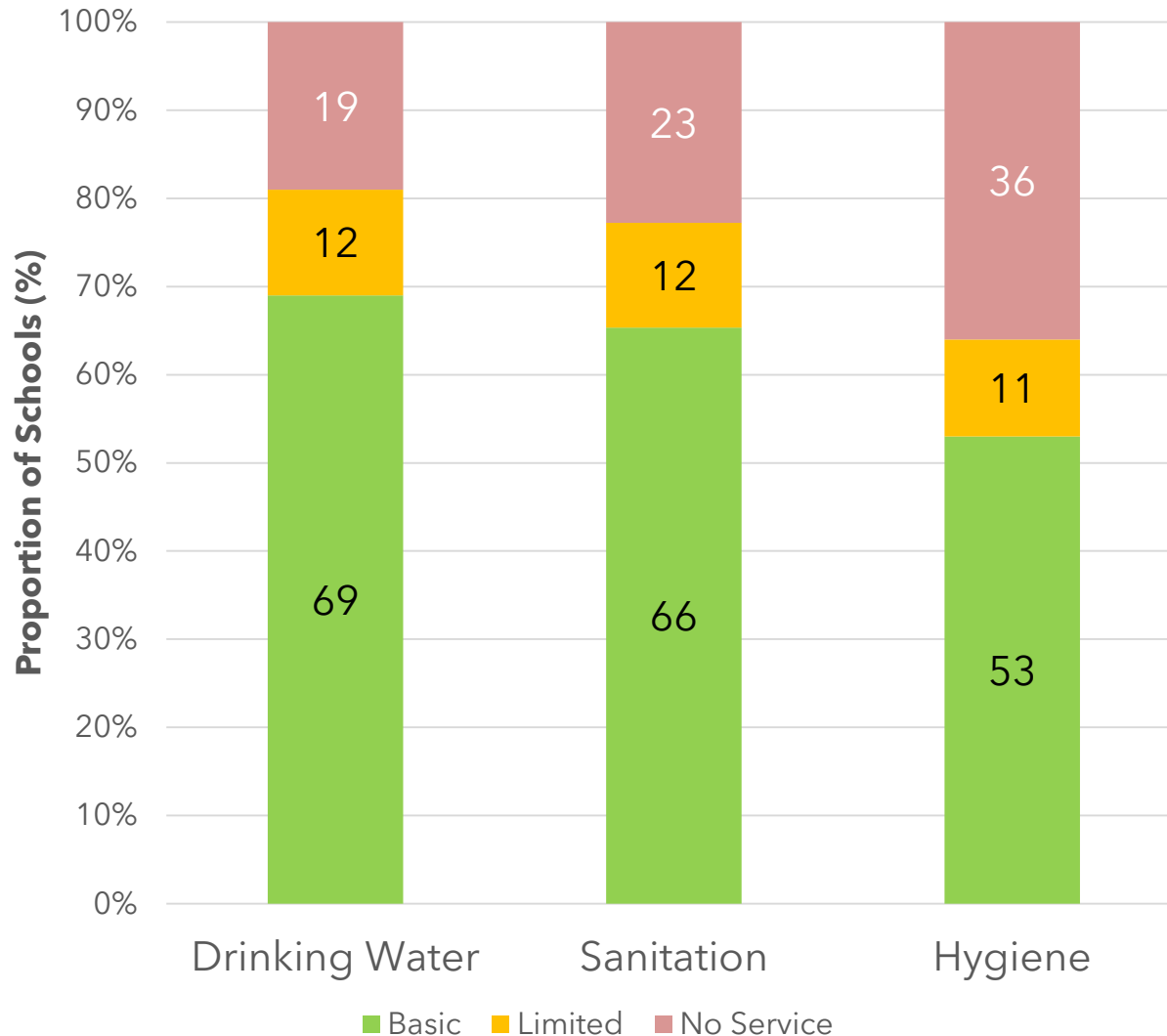


Importance of the Sustainable Development Goals for WASH in Schools (WinS)

Sustainable Development Goals 4 & 6 provided clear targets and indicators that led to the creation of a national WinS policy (DepEd Order No. 10, Series of 2016) and the benchmarking of national standards.

SDG	SDG TARGETS AND INDICATORS
 <p>Goal 6: Ensure availability and sustainable management of water and sanitation for all</p>	<p>6.1 By 2030, achieve universal and equitable access to safe and affordable drinking water for all</p> <p>6.2 By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations</p>
 <p>Goal 4: Ensure inclusive and quality education for all and promote lifelong learning</p>	<p>4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</p> <p>4.a.1 Proportion of schools with access to: (a) electricity; (b) the internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)</p>

Global Estimate for Water, Sanitation, and Hygiene in Schools (WinS)

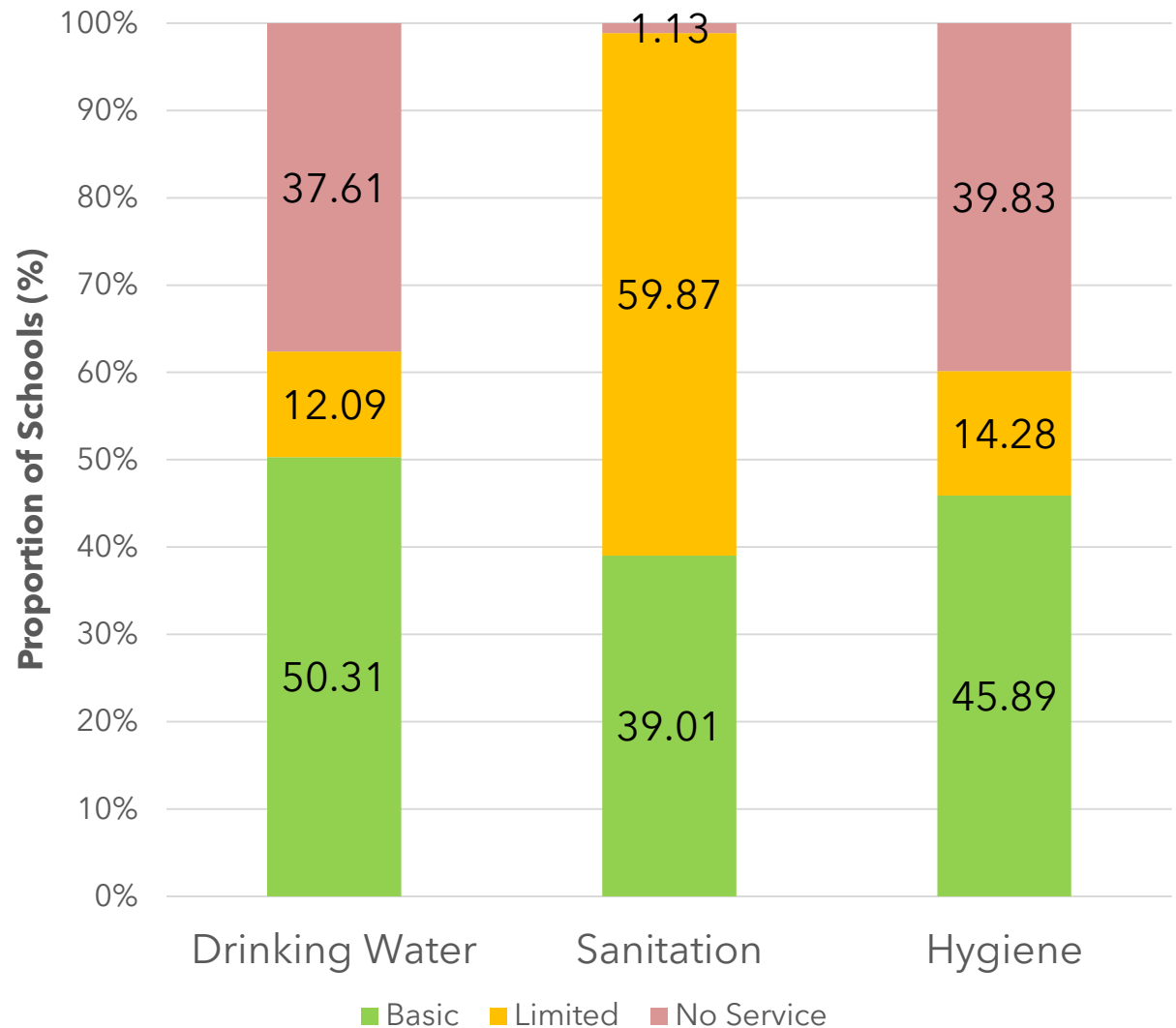


According to the Joint Monitoring Programme of the WHO and UNICEF, two thirds of schools all over the world have access to drinking water from an improved source, two thirds have usable gender-segregated toilets, and over half of schools have handwashing facilities and soap.

SOURCE: : WHO/UNICEF JMP (2018) Global Estimates

The Situation of Water, Sanitation, and Hygiene in Schools (WinS) in the Philippines

Half of schools have access to drinking water. On the other hand, Less than half have handwashing facilities with water and soap, and nearly 45% have gender-segregated, usable toilets.



SOURCE: : WHO/UNICEF JMP (2018) Global Estimates

DepEd's commitment in improving health and sanitary practices of learners

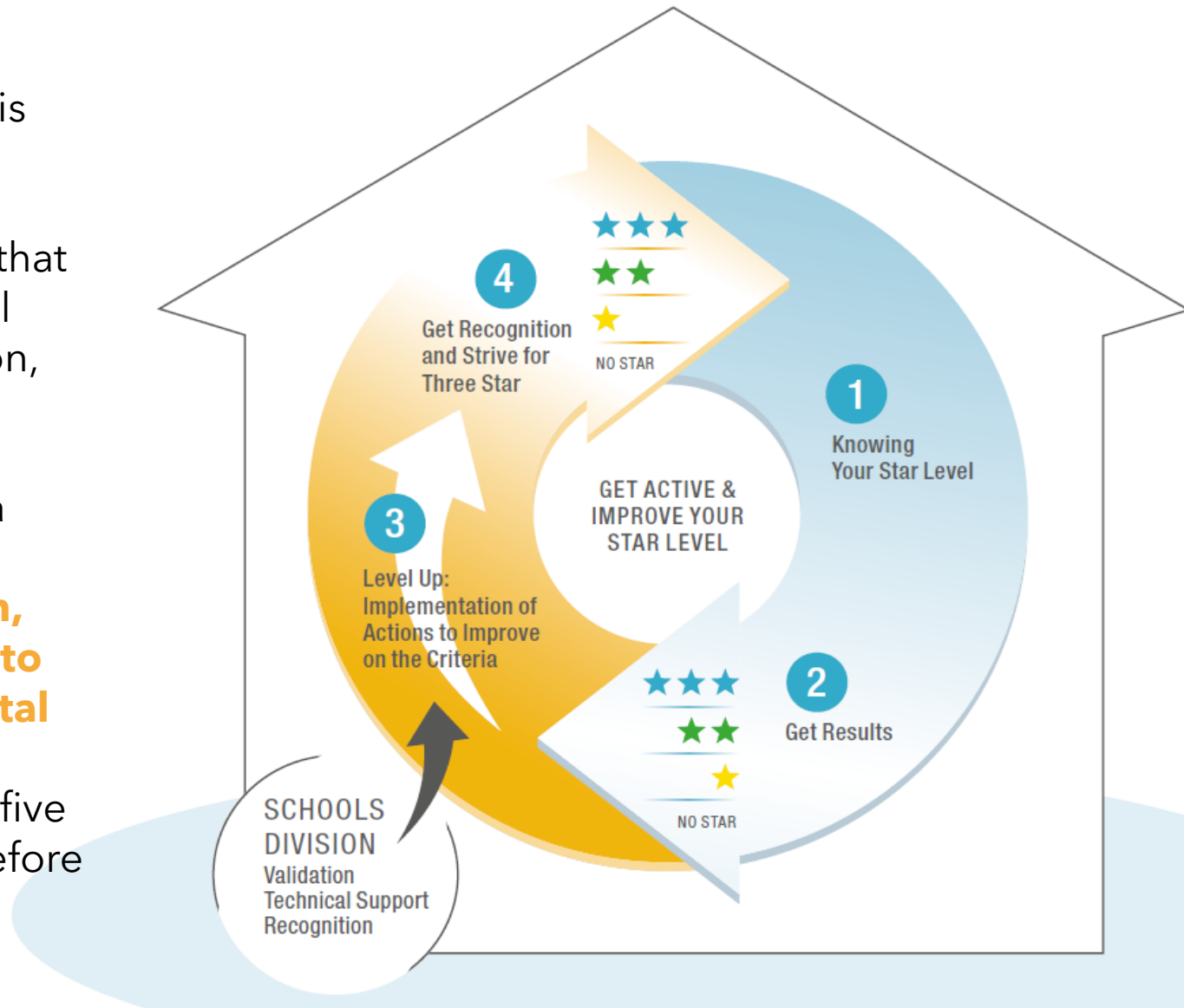
For the past few years, the **Department has been implementing programs that are targeted in improving the health and sanitary practices of Filipino children**: a) Integrated Helminth Control Program (IHCP); b) Immediate Construction of Water and Hand Washing Facilities in All Schools for the Prevention of Influenza AH1N1 (DO no. 56, s. 2009); c) Implementation of the Essential Health Care Program (EHCP) for the School Children (DO no. 65, s. 2009).

DepEd's commitment in improving health and sanitary practices of learners

The implementation of the Comprehensive Water, Sanitation, and Hygiene in Schools (WinS) Program (DepEd Order No. 10, s. 2016) has expanded the scope of the previous programs of the Department. **The WinS Program is designed to achieve learning and health outcomes and improve school attendance of students** through a comprehensive, sustainable, and scalable school-based water, hygiene, sanitation, health education and deworming program.

Three-Star Approach of WinS Program

The Three-Star Approach is designed to advance the effectiveness of various programs while ensuring that schools meet the essential indicators (water, sanitation, hygiene practices, deworming, and health education) for providing a healthy environment for children. **In this approach, schools are encouraged to make gradual, incremental improvements towards reaching standards.** The five indicators must be met before being eligible for a star.



3/4 of schools nationwide have participated in WinS monitoring to report their WinS status

	School Year 2017/2018			School Year 2018/2019		
	Elementary Schools	Secondary Schools	All Schools	Elementary Schools	Secondary Schools	All Schools
Total No. of Schools	38,659	7,986	46,645	38,712	8,311	47,023
Participation in WinS Monitoring:						
› % of Schools	66.3	61.8	65.6	74.7	73.3	74.4
› No. of Schools	25,639	4,935	30,574	28,914	6,091	35,005

The first round of TSA monitoring was launched for SY 2017-2018, and the second round of data collection happened at the end of SY 2018-2019. Of the 47,023 public schools, 74.4% (35,005) have submitted their WinS status in the second round of monitoring. **The participation of schools has increased from 65.6% (SY 2017-2018) to 74.4% (SY 2018-2019).** Participation is highest among areas of the National Capital Region (NCR), Region IV-B, and Region VI in which almost all schools have participated in the second round of monitoring.

Conclusion

Four years after the Sustainable Development Goals have been established, and two years after the WinS Program has been implemented, **the Philippines has already made major strides in improving the health and sanitation practices** of our learners.

Conclusion

With health and sanitation as an essential aspect for a child to learn effectively, the challenge for all of us is to **renew our commitment** in improving our WinS Program, and **strive to have basic WASH services** in each and every school.



Thank you!

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